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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

BOSTON COLLEGE,

BOSTON, MASS.

1898. 1899.

PUBLISHED FOR BOSTON COLLEGE

1899.

A. M. D. G.

Boston College.

This institution, controlled and directed by the Fathers of the Society of Jesus, was chartered May 25, 1863, by the State of Massachusetts, under the corporate title of the "Trustees of Boston College," with power and authority "to confer such degrees as are usually conferred by colleges in this Commonwealth, except medical degrees."

Under the act of incorporation, schools were opened September 5, 1864.

The same act of incorporation provides "that no student of said College shall be refused admission to, or denied any of the privileges, honors, or degrees of said College on account of the religious opinions he may entertain." Students that are not Catholics will not be required to participate in any distinctively Catholic exercise, nor will any undue influence be exerted to induce a change of religious belief. But though no evidence of creed will be a bar to admission, evidence will be demanded of the candidate to prove good moral character.

Calendar for 1899-1900.

First Term.

1899.

September 4 to 7, Examination of "Conditioned" Students and Candidates for admission.

N. B. Examinations of said students and candidates will take place only on the dates and in the matter specified by the following schedule: —

" 4 — Monday, 9 to 10.30 a. m., Latin Theme; 10.45 a. m. to 12.30 p. m., Latin Grammar, translation and analysis of Latin Authors.

" 5 — Tuesday, 9 to 10.30 a. m., Greek Theme; 10.45 a. m. to 12.30 p. m., Greek Grammar, translation and analysis of Greek Authors.

" 6 — Wednesday, 9 to 10.30 a. m., Chemistry, German or French; 10.45 a. m. to 12.30 p. m., English Studies.

" 7 — Thursday, 9 to 11 a. m., Mathematics.

" 12 — Tuesday, OPENING OF SCHOOLS.

8.30 to 10 a. m., Enrollment of New Students; 10 a. m., Reading of Roll, Assignment to Classes; 11 a. m., *Schola brevis* in Literature, Classics and Philosophy.

" 13 — Wednesday, 9 a. m., Regular Class; 12 m., *Schola brevis* in Mathematics.

" 14 — Thursday, Regular Class; Mathematics; 12.30 p. m., *Schola brevis* in Modern Languages and Sciences.

" 18 — Monday, Solemn Mass of the Holy Ghost at 10 a. m., Sermon, *Veni Creator*.

" 20 — Wednesday, Inauguration of Senior Sodality.

" 21 — Thursday, Inauguration of Junior Sodality.

" 22 — Friday, Lectures on Christian Doctrine and Elocution Lectures begin; first meeting of the Debating Societies.

October 10 — Tuesday, Closing of the Forty Hours' Devotion, Solemn High Mass at 10 a. m.

" 18 — Wednesday, Rector's Holiday.

" 31 — Tuesday, Examination of Seniors in Minor Logic.

November 1 — Wednesday, Feast of All Saints, Holiday.

" 2 — Thursday, Feast of All Souls, Solemn High Mass at 10 a. m.

" 14 — Tuesday, State Elections, no classes for Seniors.

" 30 — Thursday, Thanksgiving Day.

December 8 — Friday, Feast of the Immaculate Conception, Holiday.

" 11 — Monday, Examination of Seniors in Major Logic.

December 15 — Friday, Repetitions for Mid-year Examinations begin.
" 20 — Wednesday, Shakespeare's Macbeth presented by Students of College Classes at 7.45 p. m. in College Hall.
" 22 — Friday, Christmas Holidays begin at 1 p. m.

1900.

January 2 — Tuesday, Classes resumed; Written Examinations begin; 9 to 11.30 a. m., English Composition; 12 m. to 2.30 p. m., Regular Order.
" 3 — Wednesday, Latin Theme; order as on Tuesday.
" 4 — Thursday, Greek Theme; order as on Tuesday. Examination of Seniors in Ontology.
" 5 — Friday, Rhetorical Analysis for Juniors; Latin Verse for Sophomores and Freshmen; order as on Tuesday. Regular Order for other Classes.
" 26 — Friday, Mid-year Examinations. French or German Theme, 9 to 10.30 a. m.; Translation and Analysis, 10.45 a. m. to 12.30 p. m.; Chemistry for Juniors and Sophomores, Physiological Psychology, 9 to 12 a. m.; Regular Class for Rudiments.
" 29 — Monday, Latin Authors.
" 30 — Tuesday, Greek Authors.
" 31 — Wednesday, English; Examination of Seniors in Cosmology.
February 1 — Thursday, Mathematics, 9 to 11 a. m.; Confessions at 11 a. m.

Second Term.

February 2 — Friday, Term Holiday.
" 5 — Monday, Announcement of Term Averages at 9 a. m.; *Schola brevis;* Seniors begin Psychology and Ethics; Subjects for Prize Essays announced.
" 22 — Thursday, Washington's Birthday, Holiday.
" 28 — Ash Wednesday, Mass at 10 a. m.
March 12 — Monday, Examination of Seniors in Rational Psychology.
" 15 — Thursday, Prize Debate in College Hall at 8 p. m.
April 3 — Tuesday, Annual Retreat begins.
" 6 — Friday, General Communion, Mass at 9 a. m.
" 11 — Wednesday, Easter Holidays begin at 12 m.
" 23 — Monday, Examination of Seniors in Ethics.
" 19 — Thursday, Patriots' Day, Holiday.
" 27 — Friday, Examination of Seniors in Physiological Psychology.
May 1 — Tuesday, Theses in Philosophy given; Seniors' Repetitions begin.
" 10 — Thursday, Repetitions begin for all the Classes. English Composition, 9 to 11.30 a. m.; 12 m. to 2.30 p. m., Regular Class.

May 11 — Friday, Latin Theme; order as on Thursday.
" 12 — Saturday, Contest for Catechism Prize, 9 to 12 a. m.
" 14 — Monday, Greek Theme; order as on Thursday.
" 15 — Tuesday, Rhetorical Analysis for Juniors; Latin Verse for Sophomores and Freshmen, 9 to 11.30 a. m.; Repetitions for other Classes.
" 24 — Thursday, Ascension Day, Holiday.
" 29 — Tuesday, Contest for Prize in Oratory at 8 p. m. in College Hall; Close of Classes for Senior Year.
" 30 — Wednesday, Memorial Day, Holiday.
" 31 — Thursday, Written Examination in Physics, 9 to 12 a. m.
June 1 — Friday, Examination of Seniors in Natural Theology, 9 to 12 a. m.
" 4 — Monday, Oral Examination in Physics, 9 a. m.
" 5 — Tuesday, Oral Examinations in Philosophy, 9 to 12 a. m. and 3.30 to 5.30 p. m.
" 6 — Wednesday, Oral Examinations in Philosophy.
" 7 — Thursday, Oral Examinations in Philosophy.
" 8 — Friday, Oral Examinations in Philosophy.
" 13 — Wednesday, General Examination begins. Latin Authors, 9 to 10.30 a. m. and 10.45 a. m. to 12.30 p. m.
" 14 — Tuesday, Greek Authors.
" 15 — Friday, English.
" 18 — Monday, Experimental Examinations in Analytical Chemistry, 9 a. m. to 12.30 p. m.; Written Examination in General Chemistry, 10.30 a. m. to 12.30 p. m.; French or German Theme, 9 to 10.30 a. m.; French or German Author, 10.45 a. m. to 12.30 p. m.
" 19 — Tuesday, Class Day.
" 20 — Wednesday, Mathematics, 9 to 11 a. m.; Confessions.
" 21 — Thursday, Feast of St. Aloysius; General Communion; Distribution of Tickets for Commencement.
" 24 — Sunday, Solemn Vespers at 7.30 p. m. in the Church, with Baccalaureate Sermon.
" 25 — Monday, Distribution of Prizes for Preparatory Schools at 8 p. m. in College Hall.
" 26 — Tuesday, Distribution of Prizes for College Classes at 8 p. m. in College Hall.
" 27 — Wednesday, Graduation at 8 p. m.

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Analytical Geometry.

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Higher Algebra.

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Elocution.

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Classics and English in First Academic.

JAMES F. McDERMOTT, S. J.,
Classics and English in Second Academic.

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EDWARD P. O'HARA, A. B.,
Classics and English in Special Class (A); Lower Algebra; French.

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Classics and English in Special Class (B); Lower Algebra; French.

JAMES P. WARREN, A. B.,
Special English; Geometry; French.

JOSEPH A. McENEANY, S. J.,
Lower Algebra; French.

MARTIN J. HARTY, A. B.,
Geometry.

FREDERIC J. ALLCHIN,
Arithmetic.

Catalogue of Students.

Allchin, Frederic J.	Junior	Anal. Chem.	
Archdeacon, John J.	Third Acad.		Lower Algebra
Barden, Joseph A.	Second Acad.	Third French	Geometry
Barrett, John V.	Second Acad.	Third French	Lower Algebra
Bennett, Charles A.	First Acad.	Second French	Geometry
Benson, Edwin F.	Freshman	First French	Higher Algebra
Blackwell, Hugh L.	First Acad.	Second French	Higher Algebra
Boehm, Frederick W.	Third Acad.		First Arithmetic
Bowman, David L.	First Acad.	Second French	Geometry
Bowman, William J.	Third Acad.		Second Algebra
Brady, Francis C.	Special Eng.	Second French	Geometry
Breen, James H.	Freshman	First French	Anal. Geom.
Brennan, Dennis M.	Sophomore	Gen'l Chem.	Anal. Geom.
Brennan, James J.	Second. Acad.	Third French	Lower Algebra
Brennan, Stephen F.	Third Acad.		First Arithmetic
Broidrick, James H.	First. Acad.	First French	Geometry
Brosnahan, Jeremiah V.	Second Acad.	Third French	Lower Algebra
Brown, George B.	Freshman		Higher Algebra
Brown, Lewis H.	First Acad.	Second French	Geometry
Brownrigg, William A.	Third Acad.		First Arithmetic
Buckley, John C.	Freshman	First French	Anal. Geom.
Burke, Richard S.	First Acad.	Second French	Higher Algebra
Burke, Thomas J.	Freshman	First French	Anal. Geom.
Burns, Malachi J.	First Acad.	Second French	First Algebra
Butler, John A.	Special Eng.		
Byrne, Joseph	Third Acad.		First Arithmetic
Cady, Joseph P.	Senior		Physics
Callahan, Charles D.	Third Acad.		First Arithmetic
Callahan, Dennis E.	Sophomore	Gen'l Chem.	Anal. Geom.
Callahan, Henry A.	Freshman	First French	Anal. Geom.
Callahan, William J.	First Acad.	Second French	Geometry
Campbell, Edward J.	Third Acad.		Lower Algebra
Campbell, Edward J.	Third Acad.		Lower Algebra
Cannon, John J.	First Acad.	Second French	Higher Algebra
Carey, John F.	Special Latin	Third French	Lower Algebra
Carney, Francis L.	Freshman	Second French	Higher Algebra
Carroll, Daniel J.	Freshman	First French	Higher Algebra
Carroll, Edward J.	Special Latin	Second French	Lower Algebra
Carroll, Felix F.	Freshman	First French	Anal. Geom.
Carroll, John P.	Special Latin	Third French	Lower Algebra
Carton, James H.	Third Acad.		Lower Algebra
Casey, Joseph F.	Special Eng.	Third French	First Arithmetic
Ceconi, John A.	First Acad.	Second French	Lower Algebra
Chisholm, Joseph L.	Third Acad.		First Arithmetic
Chisholm, William J.	Freshman	First French	Higher Algebra
Clancy, Patrick H.	Second Acad.	First French	Geometry
Coleman, David C.	Junior	Anal. Chem.	Calculus
Coleman, James I.	Second Acad.	Third French	Lower Algebra
Collins, Cornelius V.	Second Acad.	Third French	Lower Algebra
Collins, James E.	First Acad.	Second French	Higher Algebra
Condon, James H.	Special Latin	First French	Geometry
Conlin, Thomas A.	Third Acad.		First Arithmetic

Conner, George H.	First Acad.	Second French	Higher Algebra
Connolly, James F.	Freshman	First French	Anal. Geom.
Connolly, Martin J.	First Acad.	First French	Geometry
Connor, Joseph A.	Third Acad.		First Arithmetic
Conway, James F.	Sophomore	Anal. Chem.	Descript. Geom.
Conway, Walter G.	First Acad.	First French	Geometry
Coogan, Patrick	Special Latin	Second Ger.	Geometry
Corbett, Frederick A.	Sophomore	Gen'l Chem.	Anal. Geom.
Corcoran, Joseph A.	Freshman	First French	Higher Algebra
Costello, Edward A.	Junior	Anal Chem.	
Cotter, Timothy F.	Third Acad.		Lower Algebra
Coveney, Denis J.	Junior	Anal. Chem.	
Coveney, Philip P.	First Acad.	Second French	Higher Algebra
Cowhig, John J.	Sophomore	Gen'l Chem.	Anal. Geom.
Coyne, Lawrence J.	Special Latin	Third French	Lower Algebra
Craig, George J.	First Acad.	Second French	Geometry
Craig, John W.	Freshman	First French	Anal. Geom.
Creagh, Henry J.	Freshman		Higher Algebra
Creed, William C.	Senior		Physics
Crimmen, George A.	Special Latin	Third French	Geometry
Cronin, Daniel I.	Freshman	First French	Higher Algebra
Cronin, Patrick D.	Senior		Physics
Crowley, Edward F.	Junior	Anal. Chem.	
Crowley, Joseph F.	Sophomore	Gen'l Chem.	Anal. Geom.
Crowley, Timothy W.	Freshman	First French	Higher Algebra
Cuddihy, Francis N.	First Acad.	Second French	Geometry
Cullen, Maurice F.	Third Acad.		Lower Algebra
Cummings, Eugene B.	Second Acad.	Third French	Lower Algebra
Cummings, John J.	Second Acad.	Third French	Geometry
Cunningham, George W.	Special Eng.	Third French	First Arithmetic
Cunningham, Wilfred B.	Sophomore	Gen'l Chem.	Higher Algebra
Curry, Arthur L.	Freshman	First French	Higher Algebra
Curry, William T.	Sophomore		Anal. Geom.
Dacey, Edward A.	Sophomore	Gen'l Chem.	Higher Algebra
Daignault, Elphège J.	Junior	Anal. Chem.	Higher Algebra
Daignault, Eustache L.	Second Acad.	Third French	First Arithmetic
Daley, Charles P.	Freshman	Gen'l Chem.	Anal. Geom.
Daly, Edmund D.	Senior		Physics
Daly, John E.	Third Acad.		Lower Algebra
Daly, Robert L.	Third Acad.		Lower Algebra
Dardet, Eusebio	Special Eng.		
Dean, Frederick J.	Second Acad.	Third French	Lower Algebra
Dee, William H.	Sophomore	Gen'l Chem.	Anal. Geom.
Delaney, John P.	Freshman	First French	Higher Algebra
Devaney, Patrick A.	First Acad.	Second French	Geometry
Devenney, Daniel F.	Rudiments		Second Arithmetic
Dever, Martin D.	Special Eng.	Second French	Lower Algebra
Doherty, Francis J.	Special Eng.	Gen'l Chem.	Geometry
Doherty, Henry A.	Junior	Anal. Chem.	Anal. Geom.
Dolahar, John A.	Junior		Anal. Geom.
Donnelly, James A.	Junior	Anal. Chem.	Descript. Geom.
Donnelly, Joseph R.	First Acad.	Second French	Geometry
Donohoe, Thomas J.	First Acad.	Second French	Geometry
Donovan, Jeremiah J.	Junior	Anal. Chem.	Anal. Geom.
Donovan, John H.	Special Latin	Third French	Lower Algebra
Dore, Ambrose A.	Junior	Anal. Chem.	Descript. Geom.
Downey, Bernard A.	Rudiments		Second Arithmetic
Doyle, Hugh L.	Special Latin	Third French	Geometry
Doyle, James T.	Special Latin	Second Ger.	Geometry
Doyle, John B.	Senior		Physics
Drew, John H.	Rudiments		Second Arithmetic

Drey, James F.	Junior	Anal. Chem.	Descript. Geom.
Driscoll, De Courcey J.	Freshman	Second French	Geometry
Driscoll, James W.	First Acad.	Second French	Geometry
Drummond, James A.	Third Acad.		Lower Algebra
Duffy, William J.	Junior	Anal. Chem.	Descript. Geom.
Dunne, John T.	Second Acad.	Third French	Lower Algebra
Early, Joseph Lynch	Sophomore	Gen'l Chem.	Calculus
Eberle, George T.	Third Acad.		Lower Algebra
Eldridge, Francis T.	Rudiments		Second Arithmetic
Enwright, Francis X. T.	Second Acad.	Third French	Geometry
Epp, Hugo J.	Special Latin	Third French	Lower Algebra
Fagan, Arthur M.	First Acad.	Second Ger.	Lower Algebra
Fahey, John J.	Third Acad.		Lower Algebra
Fahey, William A.	Third Acad.		Geometry
Fallon, James J.	Second Acad.	Third Ger.	Lower Algebra
Farrell, Edward P.	Junior	Anal. Chem.	
Farrell, R. William	Third Acad.		First Arithmetic
Feeley, Eugene J.	Senior		Physics
Feeley, Michael W.	Freshman	Second French	Higher Algebra
Fegan, Edward J.	Freshman	First Ger.	Anal. Geom.
Ferguson, Hugh F.	Second Acad.	Third French	Lower Algebra
Finigan, William B.	Junior	Anal. Chem.	Calculus
Finn, Arthur J.	Rudiments		Second Arithmetic
Finn, Charles A.	Senior		Physics
Finn, Charles M.	Sophomore	Gen'l Chem.	Anal. Geom.
Fitzgerald, Cornelius J.	Third Acad.		Lower Algebra
Fitzpatrick, Francis J.	First Acad.	Second French	Higher Algebra
Fitzpatrick, Francis X.	Junior	Anal. Chem.	
Flaherty, Jesse D.	Special Latin	Second French	Lower Algebra
Flanagin, Walter L.	Freshman	Second French	Higher Algebra
Flatley, Thomas W.	Special Eng.	Third French	Lower Algebra
Flood, George P.	Third Acad.		First Arithmetic
Flynn, James J.	Freshman	First Ger.	Higher Algebra
Flynn, William H.	Freshman	First French	Higher Algebra
Fogarty, Arthur H.	Junior	Anal. Chem.	Descript. Geom.
Fogarty, Walter N.	First Acad.	Second French	Geometry
Foley, Daniel A.	Junior	Anal. Chem.	
Foley, Thomas S.	First Acad.	Second French	Higher Algebra
Ford, John A.	Special Latin	Third French	Geometry
Ford, Thomas J.	Special Latin	Second Ger.	Geometry
Fox, John M.	Freshman	First French	Higher Algebra
Fraher, Edward J.	Junior	Anal. Chem.	Calculus
Fulton, David H.	Second Acad.	Third French	Geometry
Gaffney, James F.	Special Eng.	Gen'l Chem.	Lower Algebra
Gallagher, Charles A.	Second Acad.	Third French	Lower Algebra
Gallagher, Daniel F.	Freshman	First French	Higher Algebra
Gallagher, James C.	Junior	Anal. Chem.	
Gately, George A.	Sophomore	Gen'l Chem.	Calculus
Gately, Matthias J.	Second Acad.	Third French	Lower Algebra
Gavin, Basil S.	Second Acad.	Third French	Lower Algebra
Gearin, Thomas C.	Second Acad.	Third French	Lower Algebra
Gibbons, Michael S.	Second Acad.	Third French	Lower Algebra
Gifford, Irving L.	Third Acad.		First Arithmetic
Gill, Walter H.	Junior	Anal. Chem.	Calculus
Gillan, Joseph J.	Third Acad.		First Arithmetic
Glover, Francis J.	First Acad.	Second French	Geometry
Goode, William J.	Special Latin	Second French	Higher Algebra
Gookin, Edward R.	Second Acad.	Third French	Lower Algebra
Grady, Edward J.	Third Acad.		Lower Algebra

Grainger, George L.	Junior	Anal. Chem.	Descript. Geom.
Green, Alfred A.	First Acad.	Second French	Geometry
Green, James J.	First Acad.	Second Ger.	Geometry
Green, John P.	Freshman	First French	Higher Algebra
Green, John R.	Freshman	First French	Higher Algebra
Greene, Valentine	Special Latin	Third French	Geometry
Halloran, Daniel J.	Third Acad.		Lower Algebra
Hammond, Leonidas	Third Acad.		Lower Algebra
Hardy, William N.	Special Latin	Third French	Lower Algebra
Harnett, Edward H.	Special Latin	Third French	Lower Algebra
Harney, Robert A.	Freshman	First French	Higher Algebra
Hart, James H.	Special Eng.	Third French	Geometry
Hartnett, John J.	Sophomore	Gen'l Chem.	Anal. Geom.
Hassett, James E.	Third Acad.		Lower Algebra
Hastings, Francis	Special Eng.	Third French	Geometry
Hayes, David P.	Freshman	First French	Higher Algebra
Hayes, John J.	Senior		Physics
Healy, Charles B.	Third Acad.		Lower Algebra
Hennelly, Edward J.	Freshman	First French	Higher Algebra
Hennelly, Thomas P.	Freshman	First French	Higher Algebra
Hernan, Joseph F.	Third Acad.		Lower Algebra
Hernandez, Eleuterio C.	Second Acad.	Third French	Lower Algebra
Hession, Thomas P.	Sophomore	Gen'l Chem.	Anal. Geom.
Higgins, Aloysius T.	Second Acad.	Third French	Lower Algebra
Higgins, Philip M.	First Acad.	Second French	Geometry
Hilferty, Anthony A.	Special Eng.	Third French	Lower Algebra
Hilly, Charles F.	Special Eng.	Third French	First Arithmetic
Hodgkinson, Eugene A.	Third Acad.		First Arithmetic
Holland, William J.	Special Eng.	Second French	Lower Algebra
Horan, Patrick J.	Sophomore	Gen'l Chem.	Anal. Geom.
Hurley, William J.	First Acad.	Second French	Higher Algebra
Jameson, Thomas B.	Sophomore	Gen'l Chem.	
Johnson, Charles A.	Special Latin	Second French	Geometry
Jones, James D.	Special Latin	Second French	Lower Algebra
Joyce, James H.	Freshman	Second French	Higher Algebra
Keefe, William D.	Special Eng.	Third French	Lower Algebra
Kelley, Thomas L.	Special Latin	Third French	Geometry
Kelley, Vincent L.	Junior	Anal. Chem.	
Kelly, Henry B.	Special Latin	Second French	Lower Algebra
Kelly, Henry J.	Special Eng.		
Kelly, John J.	Sophomore	Gen'l Chem.	Higher Algebra
Kelly, John M.	First Acad.	First French	Lower Algebra
Kelly, Michael B.	First Acad.	Third French	Lower Algebra
Kelly, William J.	Third Acad.		Geometry
Kenney, James J.	First Acad.	Second French	Higher Algebra
Kenny, Richard H.	Special Latin	First French	Geometry
Kernan, John W.	Special Eng.		
Kiely, Henry W.	Special Latin	Third French	Lower Algebra
Kiley, Charles J.	Special Eng.	Third French	First Arithmetic
Koen, William H.	Freshman		Higher Algebra
Lafferty, Frederick J.	Special Eng.	Third French	First Arithmetic
Larkin, Michael A.	Freshman	First French	Higher Algebra
Lavelle, Thomas D.	Junior	Anal. Chem.	
Lawless, Nicholas S.	Senior		Physics
Leahy, Albert M.	Second Acad.	Third French	Lower Algebra
Leavitt, Frederick J.	Special Eng.	Third French	Geometry
Lee, Jeremiah	Second Acad.	Third French	Lower Algebra
Lehan, Francis J.	First Acad.	First French	Geometry
Lennon, Joseph A.	Freshman	First French	Anal. Geom.

Linehan, Jerome C.	Freshman	First French	Higher Algebra
Logue, Charles E.	First Acad.	Second French	Geometry
Long, William J.	Junior	Anal. Chem.	Descript. Geom.
Lorenz, Martin A.	Sophomore	Gen'l Chem.	Anal. Geom.
Loughry, Joseph P.	Senior		Physics
Lucey, Daniel J.	Special Latin	Third French	Geometry
Lydon, Patrick J.	Second Acad.	Third French	Lower Algebra
Lynch, Daniel J.	Freshman	First French	Higher Algebra
Lynch, Daniel L.	Second Acad.	Third Ger.	Lower Algebra
Lynch, Dennis J.	Sophomore	Gen'l Chem.	Anal. Geom.
Lyons, Joseph P.	First Acad.	Second French	Geometry
Lyons, Joseph V.	First Acad.	Second French	Geometry
MacDonald, Ronald J.	Special Latin	Third French	First Arithmetic
MacNeill, Francis A.	Second Acad.	Third French	Lower Algebra
Madden, John C.	Second Acad.	Third French	Lower Algebra
Maguire, Dennis J.	Junior	Anal. Chem.	Anal. Geom.
Maguire, Edward L.	Second Acad.	Third French	Lower Algebra
Maguire, Michael J.	Rudiments		Second Arithmetic
Mahan, George B.	First Acad.	First French	Geometry
Mahoney, Bradford B.	Third Acad.		First Arithmetic
Mahoney, Francis A.	Freshman	Gen'l Chem.	Higher Algebra
Mahony, Charles F.	Junior	Anal. Chem.	Descript. Geom.
Maloney, James	First Acad.	Second French	Geometry
Maloney, James H.	First Acad.	Third French	Geometry
Maloney, Joseph D.	Special Latin	Second French	Lower Algebra
Maney, Clement J.	First Acad.	Second French	Higher Algebra
Maney, Louis	Second Acad.	Third French	First Arithmetic
Manning, William F.	Special Latin	Third French	Geometry
Manning, William H.	First Acad.	First French	Higher Algebra
Martin, Arthur P.	Special Latin	Second French	Geometry
McAuliffe, George	Third Acad.		First Arithmetic
McCafferty, Charles J.	Second Acad.	Third French	Lower Algebra
McCarron, Humphrey J.	Special Eng.	Third French	Arithmetic
McCarthy, Charles C.	Third Acad.		First Arithmetic
McCarthy, John J.	Second Acad.	Third French	First Arithmetic
McCarthy, Patrick J.	Sophomore	Gen'l Chem.	Anal. Geom.
McCarthy, William F.	First Acad.	Second French	Geometry
McCarthy, William T.	Third Acad.		Lower Algebra
McCarty, James E.	Freshman	First French	Anal. Geom.
McCarty, William T.	Special Eng.	First French	Geometry
McColgan, John C.	Special Latin	Second French	Geometry
McCormack, William F.	Third Acad.		Lower Algebra
McCusker, William P.	Special Eng.	Third French	Lower Algebra
McDermott, John J.	Special Eng.	Third French	First Arithmetic
McDonnell, Thomas A.	Second Acad.	Third French	Lower Algebra
McDonough, Joseph F.	Freshman	Third French	Higher Algebra
McElaney, Hugh J.	Second Acad.	Third French	Lower Algebra
McGaffigan, Bernard F.	Junior	Anal. Chem.	
McGlinchey, Joseph F.	Freshman	First Ger.	Higher Algebra
McGoldrick, Edward J.	Sophomore	Gen'l Chem.	Anal. Geom.
McGovern, James L.	Freshman	First French	Geometry
McGrath, Francis P.	Special Latin	Third French	Lower Algebra
McGrath, Hugh C.	Sophomore	Gen'l Chem.	Descript. Geom.
McGraw, John J.	First Acad.	First French	Geometry
McGuire, Thomas F.	Junior	Anal. Chem.	Anal. Geom.
McHugh, Thomas F.	Junior	Anal. Chem.	Higher Algebra
McIntyre, Daniel P.	Third Acad.		Lower Algebra
McKiernan, Edward	Rudiments		Second Arithmetic
McLaughlin, James A.	Rudiments		Second Arithmetic
McMillan, Joseph A.	Second Acad.	Third French	Lower Algebra
McNamara, Francis D.	Third Acad.		First Arithmetic
McNamara, William F.	Sophomore	Gen'l Chem.	Anal. Geom.

McVey, Frederick P.	Special Latin	Third French	Lower Algebra
Meheran, John F.	Freshman	First French	Higher Algebra
Merrill, John H.	Freshman	First French	Higher Algebra
Miley, Daniel P.	First Acad.	First French	Geometry
Miller, William T.	Second Acad.	Third Ger.	Geometry
Minigan, Michael T.	Freshman	First French	
Mitchell, Walter J.	Sophomore	Gen'l Chem.	Higher Algebra
Moore, Joseph	Junior	Anal. Chem.	
Moran, Edmund F.	Special Latin	Second French	Lower Algebra
Moran, James P.	Second Acad.	Second French	Geometry
Moran, William	Rudiments		Second Arithmetic
Morgan, Daniel J.	Second Acad.	Second French	Geometry
Moriarty, Henry C.	Second Acad.	Third French	Geometry
Moriarty, Jeremiah F.	Second Acad.	Third French	Geometry
Morley, Francis A.	Sophomore	Gen'l Chem.	Anal. Geom.
Morrissey, Edward F.	Third Acad.		First Arithmetic
Mullane, John J.	Third Acad.		Lower Algebra
Mullaney, John M.	First Acad.	Second French	Geometry
Mullaney, William J.	Special Latin	Third French	First Arithmetic
Mullin, Edward T.	First Acad.	Second French	Higher Algebra
Mullin, Francis R.	Junior	Anal. Chem.	
Mulroy, James T.	Freshman	First French	Higher Algebra
Mulvaney, James F.	Special Eng.	Third French	
Murdock, James M.	Sophomore	Gen'l Chem.	Anal. Geom.
Murphy, Charles A.	Sophomore	Gen'l Chem.	Higher Algebra
Murphy, Daniel J.	Special Latin	Third French	Lower Algebra
Murphy, Daniel R.	Special Latin	Third French	Lower Algebra
Murphy, Edward W.	First Acad.	Second French	Higher Algebra
Murphy, Frederic A.	First Acad.	Second Ger.	Geometry
Murphy, James C.	Sophomore	Gen'l Chem.	Anal. Geom.
Murphy, John J.	Freshman	First French	Descript. Geom.
Murphy, John T.	First Acad.	Second Ger.	Geometry
Murphy, Maurice F.	Third Acad.		Lower Algebra
Murphy, Michael J.	Second Acad.	Third French	Lower Algebra
Murphy, Timothy F.	Special Latin	First French	Geometry
Murphy, Thomas F.	Third Acad.		Lower Algebra
Murphy, William L.	Freshman	Gen'l Chem.	Anal. Geom.
Murray, Francis A.	Third Acad.		First Arithmetic
Murray, John F.	Second Acad.	Third Ger.	First Arithmetic
Murray, Leo F.	Second Acad.	Third French	Lower Algebra
Nevins, Joseph V.	Third Acad.		Lower Algebra
Nixon, Charles A.	Special Latin		Second Arithmetic
Nolan, Edward A.	Special Eng.	Third French	Lower Algebra
Nolan, Louis P.	Freshman		Higher Algebra
Noonan, Edward J.	First Acad.	First Ger.	Anal. Geom.
Noonan, Kaen A.	First Acad.	Second Ger.	Geometry
Norris, Cornelius J.	Sophomore	Gen'l Chem.	Anal. Geom.
Nugent, William D.	Senior		Physics
O'Brien, Charles A.	Senior		Physics
O'Brien, Edward A.	Second Acad.	Third French	Lower Algebra
O'Brien, Francis A.	Freshman	First Ger.	Higher Algebra
O'Brien, Frederick W. X.	Special Latin	Third French	Lower Algebra
O'Brien, John J.	Junior		
O'Brien, John J.	Freshman	First French	Higher Algebra
O'Connell, Daniel J.	Sophomore		Anal. Geom.
O'Connell, James E.	Junior	Anal. Chem.	Descript. Geom.
O'Connell, J. Augustus	Second Acad.	Third French	Lower Algebra
O'Connor, Timothy J.	Freshman	Second French	Geometry
O'Donnell, James A.	Freshman	First French	Anal. Geom.
O'Donnell, William F.	Rudiments		First Arithmetic
O'Hanlon, Henry	Senior		Physics

O'Hara, John E.	Rudiments		Lower Algebra
O'Hara, John J.	Sophomore		Anal. Geom.
O'Hare, John J.	Sophomore	Gen'l Chem.	Anal. Geom.
O'Hearn, James A.	Junior	Anal. Chem.	Descript. Geom.
O'Hern, Daniel J.	Second Acad.	Third French	Lower Algebra
O'Kane, Joseph C.	First Acad.	First French	Geometry
O'Keefe, Thomas F.	Second Acad.	Third French	Lower Algebra
O'Leary, Michael J.	Freshman		Higher Algebra
O'Neil, Leo F. S.	Freshman	First French	Anal. Geom.
O'Regan, Peter L.	Sophomore	Gen'l Chem.	Anal. Geom.
O'Toole, Michael	Third Acad.		Lower Algebra
Peard, William A.	Special Eng.	Gen'l Chem.	Geometry
Pelletier, Victor M.	Sophomore	Gen'l Chem.	Anal. Geom.
Phinn, John J.	First Acad.	Second French	Geometry
Pimentel, Joseph	Special Latin	Third French	First Arithmetic
Porter H. Shandelle	Rudiments		Second Arithmetic
Powers, James F.	Special Latin	Second French	Higher Algebra
Powers, John E.	First Acad.	Second Ger.	Geometry
Powers, Joseph L.	Senior		Physics
Prendergast, Daniel J.	Freshman	First French	Higher Algebra
Purcell, John J.	Rudiments		First Arithmetic
Quigley, George H.	Junior	Anal. Chem.	Anal. Geom.
Reade, Francis L.	Freshman	First French	Anal. Geom.
Reardon, John A.	Sophomore	Gen'l Chem.	Descript. Geom.
Reardon, Joseph E.	Special Latin	Third French	Lower Algebra
Regan, John D.	First Acad.	Second French	Geometry
Reilly, Joseph A.	First Acad.	Second French	Geometry
Renaud, Emile E.	Freshman		Higher Algebra
Renaud, J. Louis	Sophomore	Gen'l Chem.	Anal. Geom.
Reynolds, Francis A.	Third Acad.		Lower Algebra
Reynolds, John T.	Third Acad.		First Arithmetic
Rich, William J.	Sophomore	Anal. Chem.	Descript. Geom.
Richards, George F.	Special Eng.		
Riley, John C.	First Acad.	Second French	Higher Algebra
Riley, William H.	Second Acad.	Third French	Higher Algebra
Robinson, Francis A.	Special Latin	Third French	Geometry
Roche, Walter J.	Sophomore	Gen'l Chem.	Anal. Geom.
Rockett, Joseph B.	Second Acad.	Third French	Lower Algebra
Rooney, William S.	First Acad.	Second Ger.	Geometry
Rorke, Alexander I.	Special Latin	First French	Higher Algebra
Rourke, James C.	Special Latin	Second French	Geometry
Ruddy, John J.	Second Acad.	Third French	Lower Algebra
Ryan, David D.	Sophomore	Gen'l Chem.	Anal. Geom.
Ryan, Edward F.	Sophomore	Gen'l Chem.	Anal. Geom.
Ryan, Edward F.	Sophomore	Gen'l Chem.	Anal. Geom.
Ryan, Henry J.	Freshman	First French	Higher Algebra
Ryan, Joseph A.	Freshman	First French	Higher Algebra
Ryan, Stephen F.	Second Acad.	Third French	Lower Algebra
Sampson, Alphonsus J.	Third Acad.		First Arithmetic
Sartoris, Herman J.	Freshman	First French	Higher Algebra
Scanlan, Cornelius J.	Special Eng.	Gen'l Chem.	Lower Algebra
Scollin, Walter J.	Freshman	First French	Anal. Geom.
Scott, Henry L.	Freshman	Gen'l Chem.	Lower Algebra
Scully, George E.	Second Acad.	Third French	Lower Algebra
Sexton, Cornelius J.	Rudiments		First Arithmetic
Shanahan, Timothy J.	Sophomore	Anal. Chem.	Descript. Geom.
Shea, Joachim P.	First Acad.	Second French	Geometry
Shealey, Michael J.	Second Acad.	Third French	Lower Algebra
Shean, Patrick T.	Freshman	First French	Higher Algebra

Shean, William T.	Sophomore	Gen'l Chem.	Anal. Geom.
Sheanon, Joseph P.	Second Acad	Third French	Geometry
Sheehan, John J.	Senior		Physics
Sheehan, Joseph T.	Freshman	First Ger.	Higher Algebra
Sheran, John J.	Rudiments		Second Arithmetic
Shields, William F.	Third Acad.		Lower Algebra
Short, Edward P.	Sophomore	Gen'l Chem.	
Skulley, Walter E.	Freshman	First French	Anal. Geom.
Slattery, John B.	Special Eng.	Third French	First Arithmetic
Sliney, Edmund C.	Freshman	First French	Higher Algebra
Slocomb, Joseph F.	Special Latin	Third French	First Arithmetic
Spelman, Thomas M.	Sophomore	Gen'l Chem.	Anal. Geom.
Splaine, Richard H.	Second Acad.	Third French	Lower Algebra
Stankard, Thomas F.	Special Latin	Third French	Geometry
Sullivan, Augustus L.	Sophomore	Gen'l Chem.	Anal. Geom.
Sullivan, Cornelius J.	Special Latin	Third French	Geometry
Sullivan, Daniel J.	Special Latin	Third French	Lower Algebra
Sullivan, Edward M.	Junior	Anal. Chem.	Calculus
Sullivan, Francis T.	Special Latin	Second French	Geometry
Sullivan, George	Special Eng.	Third French	First Arithmetic
Sullivan, John H.	First Acad.	Second French	Geometry
Sullivan, John H.	First Acad.	Second French	Higher Algebra
Sullivan, John J.	Second Acad.	Third French	Geometry
Sullivan, Leo A.	Special Latin	Second French	Geometry
Sullivan, Samuel L.	Special Eng.	Third French	Lower Algebra
Sullivan, Timothy J.	Second Acad.	Third French	Lower Algebra
Supple, James A.	Junior	Anal. Chem.	
Sweeney, Michael T.	Freshman	First French	Geometry
Swift, John E.	Senior		Physics
Teeling, Richard S.	Senior		Physics
Thompson, John F.	Special Latin	Third French	First Arithmetic
Thompson, T. Louis	Third Acad.		Lower Algebra
Tierney, William E.	Freshman	First French	Anal. Geom.
Tivnan, Edward P.	Freshman	Third French	Geometry
Tolan, Joseph I.	First Acad.	Second French	Geometry
Toohey, George A.	Third Acad.		First Arithmetic
Toohey, Thomas V.	Special Eng.	Second French	Geometry
Toohig, William F.	Junior	Anal. Chem.	Descript. Geom.
Tosney, John F.	Freshman	First French	Anal. Geom.
Trainor, Lawrence A.	Sophomore	Gen'l Chem.	Anal. Geom.
Treanor, James J.	Second Acad.	Third French	Lower Algebra
Turner, James H.	Freshman	Gen'l Chem.	Higher Algebra
Twamsley, Duncan F.	Third Acad.		First Arithmetic
Vaas, Henry J.	Special Eng.	First Ger.	First Arithmetic
*Vincent, Joseph L.	Freshman	First French	Calculus
Walsh, John F.	Junior	Anal. Chem.	
Walsh, Joseph A.	Rudiments		Second Arithmetic
Ward, Frederick A.	Special Latin	First Ger.	Higher Algebra
Ward, George E.	Freshman	First French	Higher Algebra
Weber, Joseph G.	Third Acad.		Lower Algebra
Welsh, Martin J.	Junior	Anal. Chem.	Calculus
Wessling, Henry J.	Sophomore	Gen'l Chem.	Calculus
Wessling, Joseph F.	Sophomore	Third Ger.	Lower Algebra
Whalen, William J.	Second Acad.	Third French	Lower Algebra
Williams, David L.	Sophomore	Gen'l Chem.	Anal. Geom.
Williams, Francis A.	First Acad.	Second French	Geometry
Williams, Henry J.	Third Acad.		First Arithmetic
Williams, Joseph R.	Senior		Physics
Woodis, John J.	Sophomore	Gen'l Chem.	Anal. Geom.

* Died February 19, 1899.

Total number of students, 472.

Catalogue of Classes.

1898–1899.

Senior.

Cady, Joseph P.	East Boston
Creed, William C.	South Boston
Cronin, Patrick D.	Dorchester
Daly, Edmund D.	Newton Upper Falls
Doyle, John B.	Brighton
Feeley, Eugene J.	Charlestown
Finn, Charles A.	Dedham
Hayes, John J.	Charlestown
Lawless, Nicholas S.	Boston
Loughry, Joseph P.	Watertown
Nugent, William D.	Milford
O'Brien, Charles A.	Roxbury
O'Hanlon, Henry	Boston
Powers, Joseph L.	Arlington
Sheehan, John J.	West Quincy
Swift, John E.	Milford
Teeling, Richard S.	Charlestown
Williams, Joseph R.	Boston

Junior.

Allchin, Frederic J.	Jamaica Plain
Coleman, David C.	Beverly
Costello, Edward A.	Auburndale
Coveney, Denis J.	Hyde Park
Crowley, Edward F.	Hyde Park
Daignault, Elphége J.	Woonsocket, R. I.
Doherty, Henry A.	Boston
Dolahar, John A.	Boston
Donnelly, James A.	Somerville
Donovan, Jeremiah J.	Randolph
Dore, Ambrose A.	Roxbury
Drey, James F.	Boston
Duffy, William J.	Milton
Farrell, Edward P.	Cambridge
Finigan, William B.	Concord
Fitzpatrick, Francis X.	Roxbury
Fogarty, Arthur H.	Roxbury
Foley, Daniel A.	Boston
Fraher, Edward J.	East Weymouth

Gallagher, James C.	Roxbury
Gill, Walter H.	East Boston
Grainger, George L.	East Boston
Kelley, Vincent L.	Charlestown
Lavelle, Thomas D.	Charlestown
Long, William J.	Roxbury
Maguire, Dennis J.	Saxonville
Mahony, Charles F.	Boston
McGaffigan, Bernard F.	Charlestown
McGuire, Thomas F.	Cambridgeport
McHugh, Thomas F.	Woburn
Moore, Joseph	Boston
Mullin, Francis R.	Cambridgeport
O'Brien, John J.	East Boston
O'Connell, James E.	Dorchester
O'Hearn, James A.	Hyde Park
Quigley, George H.	Brighton
Sullivan, Edward M.	Ipswich
Supple, James A.	Holliston
Toohig, William F.	Chelsea
Walsh, John F.	Dorchester
Welsh, Martin J.	North Cambridge

Sophomore A.

Corbett, Frederick A.	Dorchester
Cowhig, John J.	Revere
Crowley, Joseph F.	East Boston
Cunningham, Wilfred B.	Cambridgeport
Dacey, Edward A.	South Boston
Dee, William H.	Concord
Hession, Thomas P.	Dorchester
Kelly, John J.	Dorchester
Lynch, Dennis J.	Charlestown
McCarthy, Patrick J.	Hyde Park
McGoldrick, Edward J.	Cambridge
Mitchell, Walter J.	Somerville
Morley, Francis A.	Chelsea
Murphy, Charles A.	Dorchester
O'Connell, Daniel J.	Roxbury
O'Hare, John J.	Dedham
O'Regan, Peter L.	East Boston
Renaud, J. Louis	Boston
Ryan, David D.	Boston
Ryan, Edward F.	Newton Upper Falls
Ryan, Edward F.	Lynn
Shean, William T.	Belmont
Short, Edward P.	Hudson
Spelman, Thomas M.	Newtonville
Williams, David L.	Boston
Woodis, John J.	Roxbury

Sophomore B.

Brennan, Dennis M.	Charlestown
Callahan, Dennis E.	Lawrence
Conway, James F.	South Boston
Curry, William T.	Roxbury
Early, Joseph Lynch	Roxbury
Finn, Charles M.	Chelsea
Gately, George A.	Roxbury
Hartnett, John J.	Marlboro
Horan, Patrick J.	Jamaica Plain
Jameson, Thomas B.	Everett
Lorenz, Martin A.	Jamaica Plain
McGrath, Hugh C.	Boston
McNamara, William F.	North Easton
Murdock, James M.	Charlestown
Murphy, James C.	Norwood
Norris, Cornelius J.	Salem
O'Hara, John J.	Quincy
Pelletier, Victor M.	Roxbury
Reardon, John A.	Allston
Rich, William J.	Boston
Roche, Walter J.	Jamaica Plain
Shanahan, Timothy J.	Charlestown
Sullivan, Augustus L.	Cambridge
Trainor, Lawrence A.	Boston
Wessling, Henry J.	Roxbury

Freshman A.

Breen, James H.	Hudson
Brown, George B.	Watertown
Buckley, John C.	Canton
Callahan, Henry A.	Jamaica Plain
Carney, Francis L.	Salem
Carroll, Daniel J.	Jamaica Plain
Carroll, Felix F.	Jamaica Plain
Craig, John W.	Boston
Creagh, Henry J.	Wakefield
Curry, Arthur L.	Roxbury
Delaney, John P.	South Boston
Flanagin, Walter L.	Dedham
Flynn, James J.	Roslindale
Gallagher, Daniel F.	Quincy
Harney, Robert A.	Boston
Hayes, David P.	South Boston
Hennelly, Edward J.	Waltham
Joyce, James H.	Salem
Koen, William H.	Salem
McGlinchey, Joseph F.	Cambridge

McGovern, James L.	Roxbury
Minigan, Michael T. J.	Beverly
Murphy, William L.	Charlestown
Nolan, Louis P.	East Boston
O'Leary, Michael J.	Readville
Prendergast, Daniel J.	Dorchester
Reade, Francis L.	Waltham
Renaud, Emile E.	Boston
Ryan, Joseph A.	Keene, N. H.
Scollin, Walter J.	East Saugus
Shean, Patrick T.	Belmont
Sliney, Edmund C.	Wakefield
Sweeney, Michael T.	North Weymouth
Tierney, William E.	Holbrook
* Vincent, Joseph L.	Somerville
Ward, George E.	Canton

Freshman B.

Benson, Edwin F. A.	Boston
Burke, Thomas J.	Roxbury
Chisholm, William J.	Hyde Park
Connolly, James F.	Chelsea
Corcoran, Joseph A.	Boston
Cronin, Daniel I.	South Boston
Crowley, Timothy W.	Boston
Daley, Charles P.	Belmont
Driscoll, De Courcey J.	Holliston
Feeley, Michael W.	Dorchester
Fegan, Edward J.	Quincy
Flynn, William H.	Marlboro
Fox, John M.	Dorchester
Green, John P.	Charlestown
Green, John R.	East Boston
Hennelly, Thomas P.	Waltham
Larkin, Michael A.	East Boston
Lennon, Joseph A.	Jamaica Plain
Linehan, Jerome C.	Cambridge
Lynch, Daniel J.	Boston
Mahoney, Francis A.	Chelsea
McCarty, James E.	Lynn
McDonough, Joseph F.	Milford
Meheran, John F.	Hopkinton
Merrill, John H.	Boston
Mulroy, James T.	Roxbury
Murphy, John J.	Chelsea
O'Brien, Francis A.	Watertown
O'Brien, John J.	Chelsea
O'Connor, Timothy J.	Roxbury

* Died February 19, 1899.

O'Donnell, James A.	Newton
O'Neil, Leo F. S.	Boston
Ryan, Henry J.	Somerville
Sartoris, Herman J.	Roxbury
Scott, Henry L.	Cochituate
Sheehan, Joseph T.	Boston
Skulley, Walter E.	Wakefield
Tivnan, Edward P.	Salem
Tosney, John F.	Chelsea
Turner, James H.	Salem

First Academic A.

Blackwell, Hugh L.	Boston
Broidrick, James H.	Jamaica Plain
Brown, Lewis H.	Jamaica Plain
Burke, Richard S.	Dorchester
Callahan, William J.	Abington
Ceconi, John A.	Dorchester
Collins, James E.	Newton
Conner, George H.	Jamaica Plain
Cuddihy, Francis N.	Roxbury
Devaney, Patrick A.	Waltham
Donnelly, Joseph R.	Boston
Driscoll, James W.	Lynn
Fagan, Arthur M.	Roxbury
Fitzpatrick, Francis J.	Charlestown
Foley, Thomas S.	Boston
Glover, Francis J.	South Boston
Kelly, John M.	Dorchester
Kelly, Michael B.	Central Falls, R. I.
Kenney, James J.	Dorchester
Lehan, Francis J.	Medford
Logue, Charles E.	Boston
Lyons, Joseph P.	North Easton
Mahan, George B.	Roxbury
Maloney, James H.	Woburn
Mullaney, John M.	Charlestown
Murphy, Edward W.	Canton
Noonan, Edward J.	Roxbury
O'Kane, Joseph C.	Dorchester
Reilly, Joseph A.	Charlestown
Riley, John C	Boston
Rooney, William S.	Jamaica Plain
Shea, Joachim P.	Boston
Tolan, Joseph I.	Boston
Williams, Francis A.	Boston

First Academic B.

Bennett, Charles A.	East Boston
Bowman, David L.	Lynn

Burns, Malachi J.	Roxbury
Cannon, John J.	Roxbury
Connolly, Martin J.	Jamaica Plain
Conway, Walter G.	West Roxbury
Coveney, Philip P.	Hyde Park
Craig, George J.	Boston
Donohoe, Thomas J.	South Boston
Fogarty, Walter N.	Roxbury
Green, Alfred A.	East Boston
Green, James J.	Lynn
Higgins, Philip M.	Roxbury
Hurley, William J.	Boston
Lyons, Joseph V.	South Boston
Maloney, James	Dorchester
Maney, Clement J.	Woburn
Manning, William H.	Roslindale
McCarthy, William F.	Cambridge
McGraw, John J.	Dorchester
Miley, Daniel P.	Dorchester
Mullin, Edward T.	Cambridge
Murphy, Frederick A.	West Stoughton
Murphy, John T.	Brookline
Noonan, Kaen A.	Roxbury
Phinn, John J.	Roxbury
Powers, John E.	Boston
Regan, John D.	Roxbury
Sullivan, John H.	Boston
Sullivan, John H.	Boston

Second Academic A.

Clancy, Patrick H.	South Boston
Coleman, James I.	Boston
Dean, Frederic J.	Chelsea
Dunne, John T.	Newton
Fallon, James J.	Jamaica Plain
Ferguson, Hugh F.	Charlestown
Gallagher, Charles A.	Roxbury
Gookin, Edward R.	Dorchester
Hernandez, Eleuterio C. V.	Boston
Higgins, Aloysius T.	Roxbury
Lee, Jeremiah	Boston
Lydon, Patrick J.	East Boston
McCarthy, John J.	Boston
McDonnell, Thomas A.	Quincy
McMillan, Joseph A.	East Boston
Miller, William T.	East Boston
Morgan, Daniel J.	South Boston
Moriarty, Henry C.	Cambridge
Moriarty, Jeremiah F.	Boston

Murray, John F.	South Boston
Riley, William H.	Arlington
Rockett, Joseph B.	Dorchester
Ruddy, John J.	Roxbury
Sheanon, Joseph P.	Canton
Splaine, Richard H.	Cambridge
Sullivan, Timothy J.	Newton Highlands
Whalen, William J.	Brockton

Second Academic A.

Barden, Joseph A.	Chelsea
Barrett, John V.	Roxbury
Brennan, James J.	Somerville
Brosnahan, Jeremiah V.	South Boston
Collins, Cornelius V.	Brockton
Cummings, Eugene B.	Jamaica Plain
Cummings, John J.	Newtonville
Daignault, Eustache L.	Woonsocket, R. I.
Enwright, Francis X. T.	Salem
Fulton, David H.	Somerville
Gately, Matthias J.	Roxbury
Gavin, Basil S.	South Boston
Gearin, Thomas C.	South Boston
Gibbons, Michael S.	Charlestown
Leahy, Albert M.	Boston
Lynch, Daniel L.	Jamaica Plain
MacNeill, Francis A.	East Boston
Madden, John C.	Newton
Maguire, Edward L.	East Boston
Maney, Louis	Woburn
McCafferty, Charles J.	Charlestown
McElaney, Hugh J.	Boston
Moran, James P.	Brockton
Murphy, Michael J.	Brockton
Murray, Leo F.	Newton
O'Brien, Edward A.	East Boston
O'Connell, J. Augustus	Danvers
O'Hern, Daniel J.	Hyde Park
O'Keefe, Thomas F.	East Boston
Ryan, Stephen F.	Marlboro
Scully, George E.	Boston
Shealey, Michael J.	Brockton
Sullivan, John J.	Charlestown
Treanor, James J.	East Boston
Wessling, Joseph F.	Roxbury

Third Academic A.

Archdeacon, John J.	Roxbury
Boehm, Frederick W.	Jamaica Plain

Brennan, Stephen F.	Somerville
Byrne, Joseph	Mattapan
Connor, Joseph A.	Roxbury
Cullen, Maurice F.	Somerville
Daly, Robert L.	Everett
Drummond, James A.	Boston
Fahey, William A.	Waltham
Farrell, R. William	East Somerville
Gillan, Joseph J.	Melrose
Hassett, James E.	Cambridge
Healy, Charles B.	West Newton
Hernan, Joseph P.	West Medford
Kelly, William J.	Neponset
Mahoney, Bradford B.	Roxbury
McAuliffe, George A.	Randolph
McCarthy, Charles C.	Boston
McNamara, Francis D.	South Boston
Murray, Francis A.	Roxbury
O'Toole, Michael L.	Somerville
Reynolds, John T.	Woburn
Shields, William F.	Roxbury
Thompson, T. Louis	Boston
Toohey, George A.	Roxbury
Twamsley, Duncan F.	Roxbury
Weber, Joseph G.	South Boston

Third Academic B.

Bowman, William J.	South Boston
Brownrigg, William A.	Roxbury
Callahan, Charles D.	Cambridge
Campbell, Edward J.	Roxbury
Campbell, Edward J.	East Boston
Carton, James H.	Dorchester
Chisholm, Joseph L.	Cambridge
Conlin, Thomas A.	Cambridge
Cotter, Timothy F.	Somerville
Daly, John E.	Boston
Eberle, George T.	Somerville
Fahey, John J.	Waltham
Fitzgerald, Cornelius J.	South Boston
Flood, George P.	Newton
Gifford, Irving L.	Roxbury
Grady, Edward J.	East Cambridge
Halloran, Daniel J.	Dorchester
Hammond, Leonidas	Revere
Hodgkinson, Eugene A.	Boston
McCarthy, William T.	Somerville
McCormack, William F.	Boston
McIntyre, Daniel P.	Charlestown

Morrissey, Edward F.	Boston
Mullane, John J.	Lynn
Murphy, Maurice F.	Boston
Murphy, Thomas F.	Roxbury
Nevins, Joseph V.	Newton
Reynolds, Francis A.	Boston
Sampson, Alphonsus J.	Boston
Williams, Henry J.	Boston

Rudiments.

Devenney, Daniel F.	Roxbury
Downey, Bernard A.	Cambridgeport
Drew, John H.	Charlestown
Eldridge, Francis J.	Boston
Finn, Arthur	Atlantic
Maguire, Michael J.	Boston
McKiernan, Edward	Boston
McLaughlin, James A.	Boston
Moran, William	West Roxbury
O'Donnell, William F.	Allston
O'Hara, John E.	Cambridge
Porter, H. Shandelle	Roxbury
Purcell, John J.	Somerville
Sexton, Cornelius J.	Boston
Sheran, John J.	Boston
Walsh, Joseph A.	Roxbury

Special A.

Condon, James H.	Boston
Coogan, Patrick	Jamaica Plain
Crimmen, George A.	Roxbury
Doyle, James T.	Boston
Ford, Thomas J.	Watertown
Goode. William J.	Randolph
Greene, Valentine	Charlestown
Kelley, Thomas L.	Watertown
Kenny, Richard H.	Roxbury
Lucey, Daniel J.	Melrose
Martin, Arthur P.	West Newton
Murphy, Timothy F.	Dorchester
Powers, James F.	Central Falls, R I.
Robinson, Francis A.	Marlboro
Rorke, Alexander I.	Roxbury
Slocomb, Joseph F.	Cambridgeport
Sullivan, Cornelius J.	Hyde Park
Ward, Frederick A.	Saxonville

Special B.

Carey, John F.	Auburndale
Carroll, Edward J.	South Boston

Carroll, John P.	Medford
Coyne, Lawrence J.	Brighton
Donovan, John H.	Lowell
Doyle, Hugh L.	Avon
Epp, Hugo J.	Boston
Flaherty, Jesse D.	Charlestown
Ford, John A.	Waltham
Hardy, William N.	Dorchester
Harnett, Edward H.	Dorchester
Johnson, Charles A.	South Boston
Jones, James D.	Newton
Kelly, Henry B.	Boston
Kiely, Henry W.	Melrose
MacDonald, Ronald J.	Cambridgeport
Maloney, Joseph D.	Dorchester
Manning, William F.	Lowell
McColgan, John C.	East Boston
McGrath, Francis P.	Watertown
McVey, Frederick P.	Dorchester
Moran, Edmund F.	Chelsea
Mullaney, William J.	Boston
Murphy, Daniel J.	Newton Upper Falls
Murphy, Daniel R.	Cambridge
Nixon, Charles A.	Dorchester
O'Brien, Frederick W. X.	Roxbury
Pimentel, Joseph	Boston
Reardon, Joseph E.	Cambridgeport
Rourke, James C.	East Boston
Stankard, Thomas F.	Waltham
Sullivan, Daniel J.	South Boston
Sullivan, Francis T.	South Boston
Sullivan, Leo A.	Somerville
Thompson, John F.	Charlestown

Special English.

Brady, Francis C.	West Roxbury
Butler, John A.	South Boston
Casey, Joseph F.	South Boston
Cunningham, George W.	Brookline
Dardet, Eusebio	South Boston
Dever, Martin D.	Roxbury
Doherty, Francis J.	Woburn
Flatley, Thomas W.	Boston
Gaffney, James F.	Lowell
Hart, James H.	Everett
Hastings, Francis	Boston
Hilferty, Anthony A.	Maynard
Hilly, Charles F.	Winthrop
Holland, William J.	Chelsea

Keefe, William D.	Watertown
Kelly, Henry J.	Roxbury
Kernan, John W.	Wakefield
Kiley, Charles J.	Boston
Lafferty, Frederick J.	Boston
Leavitt, Frederick J.	Nahant
McCarron, Humphrey J.	Boston
McCarty, William T.	Charlestown
McCusker, William P.	Roxbury
McDermott, John J.	Charlestown
Mulvaney, James F.	Lowell
Nolan, Edward A.	South Boston
Peard, William A.	South Boston
Richards, George F.	Boston
Scanlan, Cornelius J.	South Boston
Slattery, John B.	Brookline
Sullivan, George	Boston
Sullivan, Samuel L.	East Boston
Toohey, Thomas V.	Roxbury
Vaas, Henry J.	Boston

Classes of Collegiate Department,	186
Classes of Preparatory Department,	253
Special English,	34
	473

Attendance by Districts.

Boston Municipality	
Boston	76
East Boston	23
South Boston	28
Allston	2
Brighton	3
Charlestown	26
Dorchester	29
Jamaica Plain	18
Roslindale	2
Roxbury	58
West Roxbury	3
Abington	1
Arlington	2
Atlantic	1
Auburndale	2
Avon	1
Belmont	3
Beverly	2
Brockton	5
Brookline	3
Cambridge	15
Cambridgeport	7
Canton	4
Central Falls, R. I.	2
Chelsea	12
Cochituate	1
Concord	2
Danvers	1
Dedham	3
East Cambridge	1
East Saugus	1
East Somerville	1
East Weymouth	1
Everett	3
Holbrook	1
Holliston	2
Hopkinton	1
Hudson	2
Hyde Park	8
Ipswich	1
Keene, N. H.	1
Lawrence	1
Lowell	4
Lynn	6
Marlboro	4
Mattapan	1
Maynard	1
Medford	2
Melrose	3
Milford	3
Milton	1
Nahant	1
Neponset	1
Newton	8
Newton Highlands	1
Newton Upper Falls	3
Newtonville	2
North Cambridge	1
North Easton	2
North Weymouth	1
Norwood	1
Quincy	4
Randolph	3
Readville	1
Revere	2
Salem	7
Saxonville	2
Somerville	14
Stoughton	1
Wakefield	4
Waltham	8
Watertown	7
West Medford	1
West Newton	2
West Quincy	1
Winthrop	1
Woburn	6
Woonsocket, R. I.	2
Total	472

System of Education.

1. The educational system of BOSTON COLLEGE is substantially that of all other Colleges of the Society of Jesus. Since the publication of the *Monumenta Pedagogica Germaniæ* by the German government, and the Great Educators' Series, by Scribner's Sons, those who are desirous of making either a scientific or historical study of that system have abundant sources of information. To these publications are referred readers interested in studying the detailed working of the system and the practical method of applying its principles as elaborated in the *Ratio Studiorum*.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

2. Education is understood by the Fathers of the Society in its completest sense, as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

3. Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages are chosen as will most effectively further that end. These studies are chosen, moreover, only in proportion, and in such numbers, as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two

or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

4. The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity, which is one of the most hopeless and disheartening results of specialism on students who have not brought to their studies the uniform mental training given by a systematic college course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

5. It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

6. Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment, and fineness of perception, and for a constant, keen, and quick use of the reasoning

powers. A special importance is attached to the classic tongues of Rome and Greece. As they are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection and an analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

7. Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

8. The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere

the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special, also for the building up of moral life, civil and religious.

Studies.

9. It is one of the decided advantages of the system followed in this College, that the student may begin his preparatory studies and then pass on, through the college course to graduation, in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

10. The complete course of studies is graduated as follows:

At the beginning of the Preparatory Course attention is given chiefly to the acquiring of an accurate knowledge of English and of elementary Mathematics, together with such general school work as is commonly assigned to young boys at this stage of their education. This part of the course includes, also, the first elements of Latin; thus at the very start, it is possible to begin a comparative study of grammar. The continued use of oral and written exercises makes the teaching accurate and eminently practical.

11. In the second term of the first year the study of

Greek is begun ; and in the second year French or German is taken up.

12. Though it is not deemed advisable to give up, in any part of the course, the training of the memory, yet this exercise yields gradually, as the student proceeds, to the more important exercise of the judgment, to the development of literary taste and to the exercise of the critical powers.

13. At his entrance into the College Course, after the three or four years of preparatory training, the student is expected to be reasonably familiar with Latin, Greek, French or German, to have a practical knowledge of the grammars and idioms of these languages, and to have acquired a knowledge and command of the elementary principles of English composition. He is then prepared to enter upon his literary work and to study intelligently and profitably the best models of ancient and modern literature. He has, moreover, laid the foundations of higher studies in Mathematics by a thorough training in Arithmetic, Elementary Algebra and Geometry.

14. The principal work of the second year of the Collegiate Course is the training of the imagination and the cultivation of literary taste and style. The nature of poetry is explained, the art of verse-making is constantly practised, and the writings of the great poets and masters of English prose are studied and analyzed.

15. The development of the critical powers and the acquirement of method are the main purposes of the following year, which is devoted chiefly to the study of Rhetoric. The study of the great poets and prose writers is continued, but now more scientifically ; the principles of oratory are explained, and the great discourses of sacred and profane orators are examined. Analysis, discussion and imitation constitute the practical work of the class.

16. The last year of the course develops the reasoning powers by the severe discipline of Logic, Metaphysics and Ethics, with which studies the Higher Mathematics and Natural Sciences go hand in hand. The study of Metaphysics

and Ethics is the principal occupation of this year, since it is deemed most important as a means of bringing into right order and system all the student's knowledge, and, moreover, it furnishes him with the fundamental principles of all true science.

17. All the years of the College Course have their carefully graded classes of Mathematics; and the study of the Natural Sciences is begun as soon as the student's training and knowledge of Mathematics have prepared him to follow the course with advantage to himself in a logical, scientific manner.

Courses.

The College offers two Courses of instruction : the Classical and English.

I. Classical.

18. In the Classical Course the *Ratio Studiorum* is observed and the studies given in the subjoined schedules are pursued. The full course requires seven or eight years; three or four of which are spent in the Preparatory classes, and the remainder in the regular College classes. One hour a day is devoted to Mathematics, two hours a week are given to the study of Modern Languages, two hours a week during the Sophomore year are assigned to the study of General Chemistry, and two hours a week given to Analytical Chemistry during the Junior year. Two hours a week, moreover, of laboratory work are exacted from students of Chemistry and Physics. The last year of the course is almost exclusively devoted to Logic, Metaphysics, Ethics and the Natural Sciences.

II. English.

19. To the Classical Course was added, September, 1879, at the special instance of the Most Reverend Archbishop, a Course in which the studies of the Ancient Languages is superseded by application to English. The classes in Modern Languages, the Natural Sciences and Mathematics are the same as in the Classical Course. Philosophy, however, is studied in English. This Course offers the advantages of a thorough English education to that class of our youth, who, not intending to follow a profession, stand in no special need of classical training; but for whom it is of importance that they be well grounded in their faith and spend some years at least under healthy, religious training. At present the Course consists of four years, during which the student is engaged in the studies of an English High

School. On completion of the Course a diploma of graduation is given, but no degrees are conferred.

20. SPECIAL CLASSES have been added to the Course of studies in the Preparatory School for the benefit of young men wishing to prepare to enter College or Professional Schools. Students whose age, mental development, previous attainments and habits of study are not such as to give reasonable expectation of profit from the Courses will be discouraged from entering. The Faculty reserves the right of removing students from these classes if they are found unfit or unworthy. The Courses are arranged so that young men having the needed prior preparation (*a*) may fit themselves to enter Medical, Law or Scientific Schools; (*b*) may, if they are sufficiently advanced in their English studies and in Mathematics, prepare for entrance into the Freshman class of the College in a shorter time than is required for those who enter the Preparatory School.

The Courses in preparation for Professional Schools will not be open, unless at least twelve students for a Course are enrolled.

Religious Training.

21. The moral and religious part of education is considered to be incomparably the most important. Catholic students, if not excused for good reasons, are required to recite the daily catechetical lesson, to attend the weekly lecture on the doctrines of the Church, to make the annual retreat, to present themselves to their confessor every month, and, if they have not received the Sacraments of Penance, Confirmation, or Holy Eucharist, to prepare for their reception.

Literary and Athletic Facilities.

22. There are various Societies in which, under the moderatorship of College officers, the work of the classroom is supplemented, or special fields in the liberal arts are cultivated.

A choice collection of books, numbering about four thousand, affords the student ample means, both for the preparation of lessons and themes, and for reading in connection with his studies.

For his physical development, provision has been made in the well-equipped gymnasium. Here he can enjoy the advantages, not only of a complete apparatus, track, baths, etc., but also of a competent and responsible instructor, who will direct and control his exercises. A small fee covering expenses will be charged.

Class Standing.

23. For each memory lesson, according to its excellence, the scholar receives a mark, grading from ten down; for translation, from twenty; and for themes or composition, from thirty; as the labor of preparation of the various exercises, and their relative importance, are considered to be to each other as one, two, and three.

24. A report of each student's class standing is sent to parents or guardians during the first week of each month, and at the end of each term. This report — except the one that is sent at the end of the year — is, after inspection, to be signed by the parents or guardians and returned to the Prefect of Studies.

25. On the scale used 100 is the highest mark and 0 the lowest. The student's rank is determined by his position in one of five grades: A, very good, 100–90; B, good, 90–80; C, fairly good, 80–70; D, below 60, deficient.

At the end of each month public proclamation is made of the average of all marks in the separate departments of Classics, Mathematics and Modern Languages. The average of these monthly averages is what is termed the average of monthly results; at the middle examination, averages are given in like manner for the various branches, and a common examination average is struck. To obtain the term average that of the monthly results and of the examinations are combined in a ratio of two to one.

26. In the second term or session the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; "honorable mention" on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit it has been found necessary for culpable failure in Mathematics, Modern Languages, or Natural Sciences to refuse promotion in the main class. Hence, students whose general average is above 60, but who have fallen below 60 in some studies, will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

27. Parents and guardians should observe that absence and tardiness, even when excusable, affect class standing.

No student will be promoted from any class till his progress justifies advancement.

Degrees.

28. At the end of the year devoted to Philosophy, the seventh or eighth in the Classical Course, the degree of Bachelor of Arts will be conferred on those students who shall have attained the required yearly averages and passed satisfactory final examinations.

29. For the further degree of Master of Arts it will be required that the applicant shall have continued his studies in College one year, under direction of the Faculty.

Admission.

30. Boston College is for day scholars.

No student will be admitted who does not reside with his parents or immediate relatives, or, if this is impossible, with persons duly approved by the President of the Col-

lege. Those who come from other institutions must show certificates of honorable dismission.

31. Applicants for admission to the Freshman class of the college must pass a satisfactory examination in the studies of the Preparatory School. A scheme of the subject-matter will be found on page 47. Applicants from certain schools preparing students to enter college will be admitted on presenting their certificate of graduation.

32. Candidates for admission to higher classes must pass the entrance examination and an examination on subjects previously studied by the class they propose to enter.

33. On account of age or peculiar circumstances exemption from certain studies is sometimes conceded, in which case the scholar is placed "out of course" and is not reckoned a candidate for honors or graduation.

Terms.

34. The charge for tuition is thirty dollars per session of five months. The bill for the first term will be presented on or before October 1st, and is to be paid before November 1st; the bill for the second term will be presented on or before March 1st, and is to be paid before April 1st.

Students of Natural Science are charged an extra fee of five dollars per session, payable before entrance to the class.

General Regulations.

35. The students will be admitted to the gymnasium at 8.30; to the class-rooms at 8.50.

All students of the College classes must be in their respective class-rooms at 9 o'clock; those who come later must apply for an admission ticket to the Prefect of Discipline.

Students of the class of Philosophy are to be in their class-room at 9.15.

No student of the Preparatory School will be allowed to leave the College premises at the noon recess without permission of the Prefect of Discipline.

Exemption from any of the classes or other exercises of the College must be obtained by parents or guardians. In no case will the matter be treated of with the students themselves. *In case of absence or tardiness a note of excuse from parents or guardians will be exacted.*

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the College rules.

Religious motives being habitually appealed to, little need has been experienced of frequent or severe punishment.

Flagrant offences, such as are detrimental to the reputation of the College, or are obstructive of the good of other pupils, are grounds for suspension or for conditional or absolute expulsion.

For faults of ordinary occurrence, such as tardy arrival, failure in recitations, or minor instances of misconduct, detention after school, or the task of copying or committing to memory some lines of an author, is usually found to be a sufficient penalty.

Parental Co-operation.

36. The efforts of teachers and prefects will be much facilitated if the co-operation of parents can be secured.

Parents are, therefore, earnestly requested:

1st. — To insist upon daily study at home for two or three hours at least.

2d. — To notify the Prefect speedily in case of the withdrawal of their sons, or of necessary detention from, or tardy arrival at, school; of failure to receive the monthly report.

3d. — To attend to notifications — always sent by the Prefect in the case of an unexplained absence, or for lessons notably bad during a considerable length of time.

4th. — To require and examine the monthly report, and

not to omit inquiry regarding marks which fall below seventy.

Daily Order.

37. The usual hours for school are from 9 A. M. to 2.30 P. M., with short recesses at convenient intervals. Students of Natural Sciences are expected to make forty-five hours laboratory work each term outside of the usual school hours.

Special arrangements will be necessary in each individual case to excuse late arrival. In every case the reasons for exemption are to be presented by parents or guardians.

During the progress of the examinations the time for closing will be somewhat anticipated.

Sessions and Holidays.

38. The first session begins on the second Tuesday of September; the second the first Tuesday of February; but students are not precluded from entering at other times. Schools will close by Graduation Exercises on the first Wednesday after the twenty-second of June.

The following are the ordinary holidays: —

Every Saturday.

The days of a session remaining after the close of an examination.

All the holydays of obligation.

From the 23rd of December to the 2d of January.

From Wednesday in Holy Week to Wednesday in Easter Week.

The feasts of St. Patrick and St. Aloysius.

Thanksgiving Day, Washington's Birthday, April 19, Decoration Day, June 17.

Scholarships.

The regularly founded Scholarships are: —

Twenty Scholarships at the disposal of ST. MARY'S CHURCH at the North End. These Scholarships were given by the College in 1864, in recognition of generous contributions made by the parishioners of St. Mary's to the building of the College Church of the Immaculate Conception. The pastor of St. Mary's selects the candidates from among the pupils of the parish school, in which the Scholarships are won by competition.

Two Scholarships, founded by REV. WILLIAM ORR, of Cambridge. The Reverend founder has the privilege of selecting the candidates for these Scholarships in conjunction with the President of the College.

The ROSE FITZPATRICK SCHOLARSHIP, founded in 1894, by a bequest of the lady whose name it bears.

The FATHER CHARLIER SCHOLARSHIP, founded in 1894, by the Immaculate Conception Conference of St. Vincent de Paul Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

The HENRY DOHERTY SCHOLARSHIP, founded in 1895, by the late Henry Doherty. The selection of the beneficiary, according to the terms of the gift, is to be made by the executors of the founder, subject to the approval of the College authorities.

The FLATLEY SCHOLARSHIP, founded in 1896, by the late Rev. Michael F. Flatley, of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The DOLAN SCHOLARSHIPS, founded, one in 1896, the other in 1898, by Rev. Michael Dolan, of Newton. The beneficiary is to be a graduate of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another may be sent by the pastor

of said church or the Archbishop of Boston, provided he is fit to begin the course at the College or Preparatory School.

The JOHN F. CRONAN SCHOLARSHIP, founded August, 1897, by John F. Cronan of Boston. This foundation is in favor of any deserving young man who is without means of securing an education. This Scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. The holder of this Scholarship is entitled to all the privileges of the four years' course in Boston College. In the event of no one applying to compete for the Scholarship there is reserved the right of selection by His Grace, the Archbishop of Boston.

The HANNAH MCCARTHY SCHOLARSHIP, founded in 1898 by a bequest of the lady whose name it bears.

Besides these Scholarships the generous efforts of friends of the College have enabled the faculty to establish twenty-three more, which may be called the Boston College Scholarships. These will be offered for competition whenever they are vacant. Due notice of the dates and conditions of competition will be given in the yearly catalogue of the College.

The sum of $1,500 will furnish a Scholarship which will ensure the tuition of a student, but it will require the interest of $2,000 to enable the student, besides, to purchase his text-books and to meet other contingent expenses of the course.

Scholarships Open to Competition for 1899–1900.

IN THE PREPARATORY DEPARTMENT.

Three Scholarships for the lowest (Third) Academic Class, to continue for the full Academic Course of three years, are offered for competition. Competitors must beforehand satisfy the requirements for admission into the Preparatory Department of Boston College (see page 49). The matter of the competition will be an English exercise

in narrative writing (in which Penmanship, Spelling, Grammar and Composition will be considered), General History of the United States, Descriptive Geography of the World, Arithmetic. The Scholarships will be awarded to the three competitors who receive the highest combined averages above 90 per cent. The competition will be in writing, and will be held at Boston College on the dates announced in the calendar.

Prospective competitors should send their names to the Secretary of Boston College before September 1.

N. B. These Scholarships furnish *free tuition* only.

IN THE COLLEGE.

Five Scholarships for Freshman Class, two to continue for the full College Course of four years, three for one year, are offered for competition. Competitors must beforehand satisfy all the requirements for admission into Freshman Class of Boston College — that is, they must have completed successfully the Academic Course in the Preparatory Department of Boston College, or the Classical Course of an approved High School, or must have passed the examination prescribed for admission into Boston College (see page 47).

The matter of the competition will be an original Composition in English, translations from English into Latin and Greek and from Latin and Greek into English, Algebra (to quadratics), Plane Geometry.

The Scholarships will be awarded to the five competitors who receive the highest averages above 90 per cent. The two four-year Scholarships will be awarded to the two best among the successful competitors.

The competition will be in writing, and will be held at Boston College on the dates announced in the Calendar.

Prospective competitors should send their names to the Secretary of Boston College before September 1.

N. B. These Scolarships furnish *free tuition* only.

Requirements for Admission to Boston College.

The candidates will be examined in the following studies: —

ENGLISH. — An English Composition on a subject to be assigned on the day of the competition; examination showing mastery of Grammar, and some proficiency in descriptive and narrative writing.

LATIN. — The Latin Grammar, including a knowledge of all regular syntactical constructions.

Translations into Latin of English sentences, entailing the application of the rules of Grammar, especially those relating to the *oratio obliqua*, and conditional sentences.

Parsing and translation into English of selections from Nepos' Lives, to the end of the life of Alcibiades; Cæsar's Commentaries, first book; Ovid's Metamorphoses, one thousand lines; Cicero's selected letters, five hundred lines.

GREEK. — The Greek Grammar, etymology complete, including irregular and defective forms, the outlines of Syntax.

Translation into Greek of simple English sentences entailing a knowledge of Grammar required.

Parsing and translation of the Witticisms of Hierocles and Æsop's Fables (at the end of Yenni's Grammar). Xenophon's Anabasis, books first and second.

In the grammatical analysis of Greek and Latin authors the candidate must be prepared to show a thorough and practical acquaintance with the amount of Grammar required. A satisfactory equivalent in Attic prose will be admitted instead of the Witticisms and Fables of Yenni's Grammar.

MODERN LANGUAGES. — The elements of French or German Grammar, and some proficiency in translating and parsing.

HISTORY. — A general outline of Ancient and Modern History.

MATHEMATICS. — Arithmetic, Algebra, to the end of Quadratics, Geometry, plane and solid, Wentworth's Complete Algebra and Wentworth's Geometry, or works of equal grade.

The successful candidates will be admitted to the class of higher grammar (Freshman). Satisfactory testimonials of character will be required of those who come from other institutions. Failure during one term to obtain the percentage required for promotion (60 per cent.), or any grave offence against morals or discipline, will result in the forfeiture of scholarship.

The dates for Examinations will be found on page 5.

The Course of Studies in the Classes of the Preparatory School.

1899–1900.

Rudiments.

A special class of Rudiments has been established for those who are within a year of graduating from a parish or grammar school, or for those who, though graduated from such schools, are not sufficiently advanced to enter the Academic school.

Third Academic.

(*Infima Grammatica, pars Inferior.*)

For admission into the class of Third Academic in the Preparatory School a knowledge of the fundamental principles of English Grammar and Arithmetic, of the outlines of Geography, and of United States History is required. Catholic applicants will be required to know the authorized Catechism of the Council of Baltimore. Those who have finished the course of a parish or grammar school in good standing will be admitted on presenting their certificates of graduation.

ENGLISH — Memory studies: selections from *Connolly's* English Reader.

An English Composition will be assigned once a week on a subject giving exercise in simple narrative and easy description. The following selections from *Connolly's* Reader will be analyzed: 1. The Egyptian Sphinx, *Stanley;* 2. Venice at Complete Ebb of Tide, *Ruskin;* 3. Caught in the Whirlpool, *Wiseman;* 4. The Planting of Maryland, *Bancroft;* 5. The Return of Columbus, *Prescott;* 6. The Apostle of the Indies, *Stephen*. Elements of English Composition, *Waddy*.

For reading and study: The Lay of the Last Minstrel, *Scott;* The Story of the Æneid, *Church;* Peter the Great, *Motley;* The Rape of the Lock, *Pope;* Rab and his Friends, *Brown.*

Ancient History, *Fredet*, Part I-V. Elocution practice once a week, oral instructions.

LATIN — *Bennett's* Latin Grammar; Inflections of Nouns, Adjectives, Pronouns and Verbs, and elementary Syntax. Epistolæ Selectae Ciceronis; Viri Romæ, *D'Ooge; Phædrus.* Written exercises three times a week.

GREEK — *First term.* Alphabet practice in reading and writing letters and words and writing from dictations. *Second term. Yenni's* Greek Grammar to Verbs including the verb εἰμί and the indicative mood of λύω. Elementary rules of accent. Reading lessons in *Yenni's* Greek Grammar, to regular Verbs. Written exercises once a week.

CHRISTIAN DOCTRINE — *De Harbe's* Catechism, Part I. Lectures on Christian Doctrine once a week.

MATHEMATICS — *First term — Wentworth's* Practical Arithmetic reviewed. *Second term — Wentworth's* Complete Algebra, to chap. VI.

Second Academic.

(Infima Grammatica, pars Superior.)

ENGLISH — Memory studies: selections from *Connolly's* English Reader.

An English Composition will be assigned once a week on subjects giving exercise in simple narrative and descriptive writing. Versification. The following selections from *Connolly's* Reader will be analyzed: 1. Judge Pyncheon's Death, *Hawthorne;* 2. A Child's Grief, *De Quincey;* 3. The Break in the Embankment, *Reade;* 4. Edward the Confessor, *Lingard;* 5. The Scholars of the Rue de Bac, *Farrell;* 6. The Amphitheatre of Titus, *Gibbon.*

For reading and study: 1. The Coming and Passing of Arthur, *Tennyson;* 2. The Revolt of the Tartars, *De Quincey;* 3. Essays of Elia, *Lamb;* 4. Thanotopsis, *Bryant;* 5. Addison, *Macaulay;* 6. The Pleasures of Hope, *Campbell.*

Ancient History, *Fredet*, Parts VI and VII. Elocution once a week, oral instruction.

LATIN — *Bennett's* Latin Grammar. *First term* — Repetition: Inflections to Irregular Verbs; Advance: Large print of Syntax, to Tenses of Verbs. *Second term* — Repetition: Regular, Irregular, Impersonal and Defective Verbs; Advance: Syntax, large and fine print, to Tenses of Verbs.

Authors: Epistolæ Selectæ Ciceronis; Nepos, *Lindsay;* Ovid, *Lincoln.*

Written exercises twice a week. *Rockliff's* Exercises, Part I, Sections V, VI and VII, and Part II, Sections XVII and XVIII.

GREEK — *Yenni's* Greek Grammar. *First term* — Repetition: first four chapters of Etymology, Nouns, Adjectives and Pronouns; Advance: Verbs to formation of Second Tenses. *Second term* — Repetition: Verbs to formation of Second Tenses; Advance: Second Tenses, Contract Verbs; Appendix I; Accents.

Authors: Reading Exercises of *Yenni's* Grammar, including Regular Verbs, Witticisms of Hierocles and Fables of Æsop; Xenophon's Anabasis, *Harper and Wallace.* Themes once a week.

CHRISTIAN DOCTRINE — *De Harbe's* Catechism, Part I. Lectures on Christian Doctrine once a week.

MATHEMATICS — *Wentworth's* Complete Algebra to the end of Quadratic Equations.

FRENCH* — *Otto's* French Grammar. *Grandgent's* Materials for French Composition, Parts V and IV. Selections from *Super's* Reader: La Derniére Classe, *Daudet;* Les Prisonniers du Caucase, *De Maistre.*

GERMAN * — *Cook's Otto's* German Grammar. *Hatfield's*

*The student may choose French or German as a modern language study. The course chosen must be completed.

material for German Composition ; *Storm's* Immensee ; *Hillern's* Huher als die Kirche ; *Andersen's* Mærchen ; *Arnold's* Fritz auf Ferien. Themes once a week.

First Academic.

(Media Grammatica.)

ENGLISH — Memory studies : selections from *Connolly's* English Reader.

An English Composition once a week on subjects entailing complex narrative and description, versification. *Waddy's* Composition and Rhetoric. The following selections from *Connolly's* English Reader will be analyzed : 1. The Trial of Warren Hastings, *Macaulay ;* 2. On Classical Education, *Hazlitt ;* 3. Characteristics of Great Authors, *Newman ;* 4. The art of Writing, *Johnson ;* 5. Story Telling, *Swift ;* 6. The Impertinence of the Persecuted, *Sidney Smith.*

For reading and study : The Ancient Mariner, *Coleridge ;* Joan of Arc, *De Quincey ;* Bunker Hill Monument, *Webster ;* Childe Harold, *Byron ;* Modern Painters (selections) *Ruskin.*

Modern History, *Fredet*, (selected periods.) Elocution once a week, oral instruction.

LATIN — *Bennett's* Latin Grammar : *First term* — Repetition : Verbs and Syntax to Tenses of Verbs ; Advance : Syntax of Tenses and Moods of Verbs to Noun and Adjective forms of Verb. *Second term* — Repetition : Inflections ; Advance : Syntax completed ; Prosody.

Authors : Epistolæ Selectæ Ciceronis ; Cæsar's Commentaries, *Harper and Tolman ;* Virgil, selected Eclogues and books of Æneid. Sight reading ; Nepos' Lives.

Themes twice a week. Elementary principles of the construction of Latin sentences inculcated. Versification ; Ovid, Easy selections, *Wilkinson.*

GREEK — *Yenni's* Greek Grammar. *First term* — Repetition : The Grammar of last year ; Advance : From Verbs in μι to end of Etymology ; Syntax of the Four

Concords. *Second term* — Repetition: Last term's advance matter; Advance: Syntax of the Article, of Nouns, Adjectives and Pronouns, and Negative Particles.

Authors: Lucian's Dialogues, Xenophon's Cyropædia. Sight Reading, The Anabasis. Themes once a week.

CHRISTIAN DOCTRINE — *De Harbe's* Catechism, Part I. Lectures on Christian Doctrine once a week.

MATHEMATICS — *Wentworth's* New Plane and Solid Geometry.

FRENCH — *Otto's* Grammar. *Grandgent's* materials for French Composition, Parts III and II; *Kimball's* Materials (Columba); Peppino, *Ventura;* Le Siége de Berlin, *Daudet;* Columba, *Mérrimée; Molière's* Le Bourgeois Gentilhomme. Themes once a week.

GERMAN — *Cook's Otto's* German Grammar. *Stokl's* Unter dem Christbaum; *Zschokke's* Deu Zerbrochene Krug; *Meisner's* German Conversation. Themes once a week, especially exercises in German letter writing. Deutsche Literaturgeschichte, Wenkebach, Vol. I.

Studies in the English Course.

FIRST YEAR — English Grammar and Composition; *Murray's* Advanced Lessons; Memory studies and Analysis of Classical English Selections (*see First Rudiments*); Written exercises weekly in simple narration and description; Arithmetic reviewed, *Wentworth;* Bookkeeping; Typewriting; Catechism, *De Harbe;* Ancient History, *Fredet;* Commercial and Physical Geography; Elocution; French or German; (*see Second Academic*).

SECOND YEAR — English Rhetoric and Composition, *Waddy;* Memory studies and Analysis of Classical English Selections (*see Second Academic*); Written exercises weekly in narration and description; Civil Government, *Macy;* Algebra to the end of Quadratics,

Wentworth; Book-keeping and Typewriting; Catechism, *De Harbe;* Ancient History, *Fredet;* Commercial and Physical Geography; Elocution; French or German; *(see First Academic).*

THIRD YEAR — English Rhetoric and Composition, *Waddy;* History of English Literature; Written exercises in verse and prose; Civil Government, *Seelye;* Geometry, Plane and Solid, *Wentworth;* Christian Doctrine, *Wilmers;* History, periods in Modern History; General Chemistry; *(see Sophomore year;)* Elocution; French or German; *(see Freshman year.)*

FOURTH YEAR — English Rhetoric, *Genung;* History of English Literature; Written exercises in augmentation and persuasion; Higher Algebra, *Wentworth;* Christian Doctrine, *Wilmers;* Constitutional History of the United States; Elocution; Analytical Chemistry; *(see Junior year;) French* or *German.*

FIFTH YEAR — English Rhetoric, *Genung;* Written exercises in various styles of Oratory; Mechanics and Physics; *(see Senior year;)* Christian Doctrine, *Wilmers;* Elocution; The Laws of thought, *Poland;* Elements of Philosophy, *Hill;* Political Economy, *Devas.*

Special Classics.*

The studies in the classes of Special Classics will be selected from the Classes of First, Second and Third Academic. *Arnold's* First Latin Book and *White's* First Greek Book will also be used as text-books.

English Special.

ENGLISH — For reading: *Dryden's* Palamon and Arcite; *Pope's* Iliad, Books I, VI, XXII and XXIV; The Sir Roger De Coverly Papers in the Spectator; *Gold-*

* See pages 49, 50 and 52.

smith's Vicar of Wakefield; *Coleridge's* Ancient Mariner; *De Quincey's* Flight of a Tartar Tribe; *Cooper's* Last of the Mohicans; *Lowell's* Vision of Sir Launfal; *Hawthorne's* House of the Seven Gables.

For Special study of the subject matter, rhetorical and logical structure; *Shakespeare's* Macbeth; *Milton's* Paradise Lost, Books I and II; *Burke's* Speech on Conciliation with America; *Carlyle's* Essay on Burns.

LATIN — The same as in Special Classics.

PHYSICS, CHEMISTRY, GEOLOGY, PHYSIOLOGY — See Courses in College.

FRENCH and GERMAN — See Preparatory and College Courses.

Mathematics, Algebra, Plane and Solid Geometry; Trigonometry.

The Course of Studies in the Collegiate Department of the Classical Course.

1899–1900.

(*For entrance requirements see page 47.*)

Freshman.

(Grammatica Suprema.)

ENGLISH — Diction sentences and paragraph; the principles of descriptive and narrative writing; versification; *Genung's* Rhetoric. An English composition, either prose or verse, once a week.

For study of literary form and logical structure: Philosophy of Style, *Spencer;* Joan of Arc, *De Quincey;* Paradise Lost, Book I, *Milton;* Civil and Moral Essays, *Bacon;* Essay on Warren Hastings, *Macaulay.* History of England, *Burke's Lingard.* Elocution once a week.

LATIN — Review of Syntax seen in Preparatory School; *Bennett's* Latin Grammar; The laws of quantity and versification, *Casserly's* Latin Prosody; *Kleutgen's* Ars Rhetorica.

Authors: *Cicero*, de Amicitia et Senectute and Orationes in Catilinam; *Sallust*, Jugurtha or Catilina; *Horace's* Odes and Epodes; Selections from Catullus, Tibullus and Propertius, *Mâme.*

Themes twice a week with special attention to style and construction; verse making; daily practice in speaking Latin.

GREEK — *Yenni's* Greek Grammar; Repetition of Verbs, regular and irregular; Syntax to Moods of Verbs. Repetition of the Appendices; Syntax from Moods of Verbs to end.

Authors : *Plàto's* Apology and Crito ; *Herodotus*.
Themes once a week on Syntax studied.

CHRISTIAN DOCTRINE — *Wilmers'* Handbook of Religion, Part II, Sect. II, Chap. II, p. 363 to end. Chap. III, IV. Part III to end. Lectures on Christian Doctrine once a week.

MATHEMATICS — *Wentworth's* Complete Algebra from end of Quadratics completed.

FRENCH — *Otto's* Grammar ; *Grandgent's* materials for French composition, Part I., Kimball's materials for French composition. La France Littéraire : *Racine*, Athalie ; *Bossuet*, Henriette D'Angleterre. Themes once a week.

GERMAN — *Cook's Otto's* German Grammar. Characteristics of the leading dialects. Written exercises in narrative style once a week. Deutsche Literaturgeschichte. Selections from Gœthe, Lessing and Schiller.

Sophomore.

(Humanitates.)

ENGLISH — Lectures by the Professor on the structure and history of the various kinds of Poetry, on the Imagination and its development, on poetic expression and measures, on complex description and simple exposition and on the amplification of the Paragraph. *Genung's* Rhetoric.

Analysis made of *Macaulay's* Essays on Milton, Clive and Addison ; *Wordsworth's* Excursion ; *Tennyson's* Passing of Arthur ; *Cowper's* Task ; *Coleridge's* Ancient Mariner ; History of the United States, *Johnston*. Elocution once a week.

LATIN — Prosody reviewed. Horatian metres studied. *Kleutgen's* Ars Rhetorica.

Authors : *Horace's* Satires, Epistles and Ars Poetica ; *Cicero*, Pro Archia and Pro Marcello ; Selections from Livy.

Themes twice a week in prose and verse, special attention paid to the construction of the Latin period. Daily practice in speaking Latin.

GREEK — Syntax and dialects reviewed. Prosody.

Authors: *Demosthenes'* Olythiacs or Philippics; *Homer*, Selections from the Iliad; *St. Chrysostom*, for Eutropius; Aristotle's Poetics.

CHRISTIAN DOCTRINE — *Wilmers'* Handbook of the Christian Religion, matter as in Freshman class. Lectures on Christian Doctrine once a week.

MATHEMATICS — *Wentworth's* Trigonometry and Surveying; Analytical Geometry.

SCIENCE — Chemistry; *Remsen's* Introduction to the Study of Chemistry; *Remsen's* Laboratory Manual. Lectures twice a week by the Professor. Laboratory practice under the direction of the Professor.

Junior.

(Rhetorica.)

ENGLISH — Lectures on forensic, deliberative and demonstrative Oratory; on exposition, argumentation, persuasion; on the scientific structure of the drama.

The leading speeches in *Goodrich's* British Eloquence analyzed. Special studies made of *Hayne's* speech on the Foote Resolution, and *Chatham's* on American Affairs; *Milton's* Paradise Lost, Book II. *Shakespeare's* Macbeth and King Lear; Orations and Arguments, *Bradley*.

An original speech or a critical essay to be written every week.

LATIN — Ars Rhetorica, *Kleutgen*.

Authors: *Cicero's* Pro Lege Manilia and Pro Milone; *Plautus*, Duo Captivi; *Persius'* Satires; *Quintilian*, Books X et XII.

Compositions twice a week in the oratorical or historical style. Occasional exercises in Latin verse.

GREEK — Authors: *Demosthenes*, On the Crown; *Aeschines* vs. Ctesiphon; Œdipus Tyrannus, *Sophocles*; *Thucydides*, Book I; *Aristotle's* Rhetoric, Book III., cc. VIII., et seq.

Compositions twice a week in oratorical style.

CHRISTIAN DOCTRINE — *Wilmers'* Handbook of Religion, matter as in Freshman class. Lectures on Christian Doctrine once a week.

MATHEMATICS — *Taylor's* Differential and Integral Calculus or Mechanical Drawing and Descriptive Geometry, *Faunce*.

SCIENCE — Chemistry twice a week. Lectures by the Professor. Laboratory course under the direction of the Professor.

Senior.

(Philosophia.)

MENTAL PHILOSOPHY — Logic, Ontology, Cosmology, Psychology, Natural Theology and Ethics; *Russo's* Logic and Metaphysics; *Russo's* Ethics and Natural Right; Disputations.

PHYSIOLOGICAL PSYCHOLOGY — The Anatomy and Physiology of the central nervous system; Anatomy and Physiology of the end-organs of the nervous system; the localization of cerebral function; correlation of the nervous mechanism and mental conditions and actions; Hypnotism, etc. Two hours a week.

PHYSICS — *Gage's* Elements of Physics; Lectures by the Professor; laboratory practice in Physical and Electrical measurements.

GEOLOGY — *Dana's* Elements of Geology.

Societies of the Students.

The Sodality of the Immaculate Conception,

Under the patronage of St. Stanislaus Kostka, was organized in the year 1868–'69, and is intended to incite the students to greater piety, and especially to devotion to the Blessed Virgin Mary.

OFFICERS: — *Director*, Rev. Edward Spillane, S. J.; *Prefect*, Eugene J. Feeley; *First Assistant*, John F. Walsh; *Second Assistant*, William H. Dee; *Secretary*, John J. Sheehan; *Treasurer*, Charles A. Finn; *Instructor of Postulants*, Martin J. Welsh; *Sacristan*, Vincent L. Kelley; *Assistant Sacristan*, Patrick J. McCarthy.

CONSULTORS: — Joseph L. Powers, Ambrose A. Dore, John J. Cowhig, Charles M. Finn, John C. Buckley, Edward J. Fegan.

Fifty-five members.

The Sodality of the Holy Angels,

Was organized in the year 1875–'76, for the younger students.

OFFICERS: — *Director*, Rev. Charles F. Bridges, S. J.; *Prefect*, Joseph R. Donnelly; *First Assistant*, John J. Cummings; *Second Assistant*, John H. Sullivan; *Secretary*, James E. Collins; *Treasurer*, Joseph J. Gillan; *Master of Postulants*, Aloysius T. Higgins.

CONSULTORS: — Henry J. Williams, Joseph C. O'Kane, Daniel L. Lynch.

Eighty-five members.

League of the Sacred Heart.

Promoters' Council.

OFFICERS: — *Director*, Patrick J. Hughes, S. J.; *President*, Eugene J. Feeley; *Vice-President*, Felix F. Carroll;

Secretary, John D. Regan; *Treasurer*, J. Lynch Early; *Sacristan*, Edward T. Mullin.

PROMOTERS: — *Senior*, Eugene J. Feeley; *Junior*, Edward M. Sullivan; *Sophomore*, J. Lynch Early, William H. Dee, Patrick J. McCarthy; *Freshman*, Felix F. Carroll, Joseph A. Corcoran; *First Academic*, James E. Collins, John D. Regan, Edward T. Mullin; *Second Academic*, Matthias J. Gately; *Third Academic*, Eugene A. Hodgkinson; *Rudiments*, H. Shandelle Porter; *Special Latin A*, William P. McCusker; *Special Latin B*, Frederick W. X. O'Brien; *Special English*, Charles F. Hilly.

League Associates, 420.

Boston College Athletic Council.

Moderator, Joseph A. Mulry, S. J.; *President*, Joseph R. Williams; *Treasurer*, David L. Williams; *Secretary*, John F. Walsh; *Members of Council*, Richard S. Teeling, Thomas D. Lavelle, William F. Toohig, William T. Curry, Edward J. Hennelly, Joseph A. Reilly, John M. Kelly, Timothy J. Sullivan, Henry W. Kiley, Hugh F. Ferguson, William F. Shields.

Manager of Foot Ball Team, Joseph R. Williams.

Manager of Base Ball Team, Michael B. Kelly.

Manager of Track Athletics, John J. Hartnett.

Graduate Advisory Board, Dr. Samson Callanan, '82, Rev. James P. McGuigan, '85, John D. Drum, '90.

Dramatic Classes.

Instructor, Joseph H. Willis, A. M.

Two plays of Shakespeare were read during the year by all the students of the College, the Preparatory School and the English Department. The plays were King John and Comedy of Errors. On Wednesday evening, December 28, 1898, in the College Hall, King John was presented by the students of the College, and on Wednesday evening, May

3, 1899, The Comedy of Errors was presented by the students of the Preparatory School.

During the coming year Shakespeare's Macbeth will be read and critically studied in all the classes of the Collegiate Department, and will moreover be presented by the Dramatic Class during the year.

St. Cecilia Society.

The St. Cecilia Society, organized in the year 1868-'69, supplies the music at College Mass and gives aid, when needed, at celebrations, either of the College or of the Church of the Immaculate Conception.

Moderator, Joseph A. McEneany, S. J.; *Director*, Thomas F. Donnelly; *Organist*, Edward M. Sullivan.

Glee and Mandolin, Guitar Clubs.

The Glee and Mandolin, Guitar Clubs, organized in the year 1898-'99, have for their object, the advancement of the students in the Art of Music.

Twice a week lessons of an hour each are given to the members of the Glee Club, including instructions in sight reading and vocal culture.

The Mandolin and Guitar Club meets three times a week when lessons of an hour each are given on the different instruments and when needed individual attention is shown the members.

These organizations, besides giving an annual concert, furnish the music for the College celebrations held at the College hall during the scholastic year.

Moderator, Joseph A. McEneany, S. J.; *Director of Glee Club*, Prof. Thomas F. Donnelly; *Director of Mandolin and Guitar Club*, Prof. P. H. Foley; *Business Manager*, Joseph P. Cady, '99; *Assistant Business Manager*, J. Louis Renaud, '01.

Students' Library.

The Students' Library consists of a collection of four thousand volumes, especially adapted to the consultation and home use of the student. The large and elegantly appointed room is open to them from 2.30 to 3.30 o'clock on school-day afternoons.

Librarian, James F. McDermott, S. J.; *Assistant Librarians*, William F. Miller, Joseph P. Sheanon.

The Stylus.

The BOSTON COLLEGE STYLUS is a journal founded by members of the Class of 1884. In 1889 the publication was suspended, but resumed December, 1893. Its objects are to aid the students in their literary work, to reflect their college life and to serve as a medium of communication between undergraduates and alumni. It is issued monthly from October to June inclusive. The Board of Editors and Managers is elected annually, towards the end of May, from the students of the College classes by the existing officers.

Director, Mr. Edward P. O'Hara, A. B., '89.

BOARD OF 1898–'99 — *Editor-in-Chief*, John B. Doyle, '99; *Exchange Editor*, Joseph P. Loughry, '99; *Domi*, Edmund D. Daly, '99; *Athletic Editor*, Edward F. Crowley, 1900; *Society Editor*, James A. Supple, 1900; *Class Editor*, Dennis E. Callahan, 1901; *Business Manager*, Ambrose A. Dore, 1900; *Assistant Business Managers*, Edward F. Ryan, 1901; Joseph L. Vincent, 1902*; Joseph F. McGlinchey, 1902; Jerome C. Linehan, 1902.

BOARD OF 1899–1900 — *Editor-in-Chief*, James A. Supple, 1900; *Exchange Editor*, Ambrose A. Dore, 1900; *Domi*, Thomas B. Jameson, 1901; *Athletic Editor*, Dennis J. Maguire, 1900; *Society Editor*, Dennis E. Callahan, 1901; *Class Editor*, Joseph F. McGlinchey, 1902; *Business Manager*, Edward F. Ryan, 1900; *Assistant Business*

* Died February 19, 1899.

Managers, Jerome C. Linehan, 1902; Walter N. Fogarty, 1903; Patrick A. Devaney, 1903; Alexander I. Rorke, Special A.

Fulton Debating Society of Boston College.

Moderator, Thomas J. Barrett, S. J.

First Term: — *President*, John B. Doyle; *Vice-President*, Edward F. Crowley; *Secretary*, John E. Swift; *Treasurer*, Dennis J. Lynch; *First Censor*, Martin J. Welsh; *Second Censor*, William E. Creed.

Second Term: — *President*, William D. Nugent; *Vice-President*, John F. Walsh; *Secretary*, Edmund D. Daly; *Treasurer*, William J. Duffy; *First Censor*, Edward F. Ryan; *Second Censor*, Joseph Moore.

The number of members is limited to fifty.

The Annual Prize Debate took place on Tuesday evening, April 25, in Boston College Hall. The question, *Resolved*, "That the United States should hold the Philippines in permanent possession," was debated. Samson A. Callanan, M. D., president of Boston College Alumni Association, acted as chairman. Edward F. Crowley, '00, and John B. Doyle, '99, upheld the affirmative and John E. Swift, '99, and William D. Nugent, '99, the negative side of the question. The following gentlemen were judges of the debate: Rev. M. J. Doody, '80, chairman; John D. McLaughlin, Esq., John D. Drum, Esq., '90, Rev. Francis W. Maley, '89, Hon. John F. Cronan. At the close of the debate the chairman of the judges announced their decision, and presented the gold medal, the gift of a friend, to John B. Doyle.

The Bapst Debating Society of the Preparatory School of Boston College.

(Organized in February, 1895.)

Moderator, James F. McDermott, S. J.

First Term: — *President*, Frederic Murphy; *Vice-President*, George B. Mahan; *Secretary*, Thomas S. Foley;

Treasurer, George J. Craig; *First Censor*, James E. Collins; *Second Censor*, Henry C. Moriarty.

SECOND TERM: — *President*, Frederic Murphy; *Vice-President*, Thomas J. Donahoe; *Secretary*, John M. Mullaney; *Treasurer*, Henry C. Moriarty; *First Censor*, William F. Miller; *Second Censor*, William H. Riley.

The number of members is limited to fifty.

The Annual Prize Debate took place in Boston College Hall on Monday evening, June 26. The question debated was: *Resolved*, "That the war with Spain has been beneficial to the citizens of the United States." Mr. William D. Nugent, president of the Fulton Debating Society, acted as chairman. The debaters were: Frederic A. Murphy, Philip P. Coveney, John M. Mullaney, John D. Regan. The following gentlemen were judges of the debate: Rev. Florence J. Halloran, '88, William Hopkins, Esq., Pierce J. Grace, '91. At the close of the debate the chairman of the judges announced their decision, and presented the gold medal, which had been donated by Dr. M. F. Gavin, to Frederic A. Murphy.

Officers of the Alumni Association.

(Elected in June, 1898.)

PRESIDENT

Dr. Samson A. Callanan, '82

FIRST VICE-PRESIDENT

Rev. Daniel C. Riordan, '79

SECOND VICE-PRESIDENT

Rev. John J. Ryan, '85

SECRETARY

Joseph C. Drum, '94

TREASURER

Dr. Thomas J. Ball, '82

HISTORIAN

Rev. John F. Cummins, '72

EXECUTIVE COMMITTEE

James R. Murphy, '72
Rev. P. H. Callanan, '77
Rev. John M. Gallagher, '78
Rev. James W. Allison, '79
Rev. M. J. Doody, '80
Rev. John A. Daley, '81
Dr. F. M. O'Donnell, '82
Hugh J. Molloy, '83
Dr. Francis J. Barnes, '84
Rev. Thomas F. Brannan, '85
Dr. Francis J. Keleher, '86
Dr. John B. Curtis, '87
Dr. John F. O'Brien, '88
Rev. Francis W. Maley, '89
John D. Drum, '90
Joseph C. Pelletier, '91
James A. Desmond, '92
Rev. W. G. Mullin, '93
Rev. Francis H. Houston, '94
George J. Weller, '95
David D. Leahy, '96
Nicholas D. Corbett, '97
Benjamin F. Teeling, '98

Commencement Exercises.

BACCALAUREATE SERVICES were held in the church of the Immaculate Conception on Sunday, June 25, at 7.30. The Vespers were sung by the Quartette, under the direction of Mr. George E. Whiting, organist. The Celebrant was Rev. Thomas I. Gasson, S. J. Rev. Joseph V. Tracy, D. D., of the class of '82, preached the Baccalaureate Sermon.

Prize Night of the Preparatory Department of Boston College was June 26. Prize Debate of the Bapst Debating Society.

Prize Night of the College was June 27. The exercises consisted of readings by the undergraduate classes.

Graduation Exercises,

Wednesday Evening, June 28.

Trusts and Monopolies - - Charles A. Finn

Christian Science and Philosophy Edmund D. Daly

The Rights of Inferior Nations

William D. Nugent

Valedictory - - - - - John B. Doyle

The Degree of Bachelor of Arts was conferred on: —

Joseph Patrick Cady
William Carey Creed
Patrick Daniel Cronin
Edmund Daniel Daly
John Bernard Doyle
Eugene Joseph Feeley
Charles Alphonsus Finn
John Joseph Hayes
Joseph Patrick Loughry
William David Nugent
Charles Augustine O'Brien
Joseph Lawrence Powers
John O'Donoghue Sheehan
John Edward Swift
Richard Stephen Teeling
Joseph Roger Williams

Award of Prizes in the Collegiate Department.

SENIOR CLASS.

In the Class of Mental Philosophy,

The Gold Medal (gift of the Rev. Michael O'Brien, P. R. of Lowell) was awarded to - - -	Eugene J. Feeley
The Premium to - - - -	John J. Sheehan
Worthy of Honorable Mention -	Edmund D. Daly
	Charles A. O'Brien
	Charles A. Finn
	William D. Nugent

In the Class of Physics,

The Gold Medal was awarded to -	Edmund D. Daly
Worthy of Honorable Mention -	John J. Sheehan
	Charles A. Finn
	Eugene J. Feeley

In the Junior Class,

The Gold Medal was awarded to -	David C. Coleman
The Premium to - - - -	James A. Supple
Worthy of Honorable Mention -	Dennis J. Maguire
	William B. Finigan
	Martin J. Welsh
	John J. O'Brien
	Edward A. Costello
	Edward J. Fraher
	George H. Quigley
	William J. Duffy
	Walter H. Gill
	Arthur H. Fogarty
	Joseph Moore
	Charles F. Mahony

In the Sophomore Class, Section A,

The Gold Medal was awarded to -	Edward F. Ryan
The Premium to - - - -	Walter J. Mitchell
Worthy of Honorable Mention -	Edward A. Dacey.
	Dennis J. Lynch
	Peter L. O'Regan
	David D. Ryan

In the Sophomore Class, Section B,

The Gold Medal was awarded to -	Joseph Lynch Early
The Premium to - - - -	William J. Rich
Worthy of Honorable Mention -	William F. McNamara
	Charles M. Finn
	Dennis E. Callahan
	James C. Murphy
	Henry J. Wessling
	Hugh C. McGrath
	John J. O'Hara
	Augustus L. Sullivan

In the Freshman Class, Section A,

The Medal was awarded to - -	John C. Buckley
Worthy of Honorable Mention -	Henry A. Callahan
	William E. Tierney
	Joseph A. Ryan
	James H. Breen

In the Freshman Class, Section B,

The Medal was awarded to - -	Edward J. Fegan
The Premium to - - - -	Leo F. S. O'Neil
Worthy of Honorable Mention -	William H. Flynn
	William J. Chisholm
	Joseph F. McDonough
	Edwin F. Benson
	James E. McCarty
	Thomas J. Burke

In the Class of Analytical Chemistry,

The Medal was awarded to - -	James A. Supple
The Premium to - - - -	David C. Coleman

Worthy of Honorable Mention	-	Martin J. Welsh
		Walter H. Gill
		John F. Walsh
		Edward A. Costello

In the Class of General Chemistry,

The Medal was awarded to	- -	Joseph Lynch Early
The Premium to	- - - -	Henry J. Wessling
Worthy of Honorable Mention	-	William T. McNamara
		Walter J. Roche
		James C. Murphy
		George A. Gately
		William J. Rich
		Cornelius J. Norris

In the Class of Calculus,

The Medal was awarded to	-	Joseph Lynch Early
Worthy of Honorable Mention	-	William B. Finigan
		Martin J. Welsh

In the Class of Descriptive Geometry,

The Medal was awarded to	- -	Hugh C. McGrath
The Premium to	- - - -	Charles F. Mahony
Worthy of Honorable Mention	-	William J. Duffy
		Arthur H. Fogarty
		James A. Donnelly
		Ambrose A. Dore

In the Class of Analytical Geometry, Section A,

Worthy of Honorable Mention	-	Jeremiah J. Donovan
		William H. Dee
		Dennis J. Lynch
		Edward J. McGoldrick

In the Class of Analytical Geometry, Section B,

The Medal was awarded to	- -	Leo F. S. O'Neil
The Premium to	- - - -	James C. Murphy
Worthy of Honorable Mention	-	Edward J. Fegan
		William F. McNamara

In the Class of Higher Algebra, Section A,

The Medal was awarded to - -	Joseph A. Ryan
The Premium to - - - -	William H. Koen
Worthy of Honorable Mention	Edward A. Dacey
	Francis A. O'Brien
	William J. Goode

In the Class of Higher Algebra, Section B,

The Medal was awarded to - -	William J. Hurley
Worthy of Honorable Mention -	Henry J. Ryan
	Daniel J. Lynch
	John M. Fox
	Joseph F. McDonough
	William H. Flynn
	John H. Sullivan

In the First Class of French, Section A,

The Medal was awarded to - -	Joseph A. Ryan
Worthy of Honorable Mention -	John C. Buckley

In the First Class of French, Section B,

The Medal was awarded to - -	Leo F. S. O'Neil
The Premium to - - - -	William H. Flynn
Worthy of Honorable Mention -	William J. Chisholm
	Henry J. Ryan

In the First Class of German.

The Medal was awarded to - -	Edward J. Fegan
Worthy of Honorable Mention -	Joseph T. Sheehan
	Joseph F. McGlinchey

Special Competition Prizes.

CHRISTIAN DOCTRINE.

A FIRST PRIZE

OF

One Hundred Dollars in Gold

(founded by the late DENIS H. TULLY)

for the best Thesis on the subject

"The Nature and Efficacy of the Sacraments"

was awarded to

EDMUND D. DALY.

A SECOND PRIZE

OF

Fifty Dollars in Gold

for the next best Thesis on the same subject

was awarded to

EDWARD F. CROWLEY.

The Alumni Prize.

A Prize of Fifty Dollars in Gold

(the gift of the Alumni Association)

for the best English Essay on the subject

"The Three Master-Writers of English at the Present Day"

was awarded to

EDMUND D. DALY.

The Oratorical Prize.

A Purse of Fifty Dollars in Gold

(the gift of Dr. Francis J. Keaney, '88)

for the best written and spoken oration
was awarded to

Edmund D. Daly.

Worthy of special mention
as next in merit

William D. Nugent

the Judges were:

REV. MICHAEL J. BYRNES, S. J.
GEORGE W. ANDERSON, ESQ.
AUGUSTINE L. RAFTER, ESQ., '82.
HON. CHARLES I. QUIRK, '91.
JOHN J. DOUGLASS, ESQ., '93.

The Prize for Reading (founded by the Young Men's Catholic Association of Boston) was not awarded.

The Preparatory Department.

In the Class of First Academic, Section A,

The Medal was awarded to	-	Patrick A. Devaney
The Premium to - - - -		Francis J. Fitzpatrick
Worthy of Honorable Mention	-	James E. Collins
		Joseph P. Lyons
		George B. Mahan

In the Class of First Academic, Section B,

The Medal was awarded to	-	William J. Hurley
The Premium to - - - -		John J. Phinn
Worthy of Honorable Mention	-	John H. Sullivan
		Frederic A. Murphy

In the Class of Second Academic, Section A,

The Medal was awarded to -	-	William T. Miller
The Premium to - - - -		Joseph P. Sheanon
Worthy of Honorable Mention	-	Aloysius T. Higgins
		William H. Riley
		Joseph A. McMillan

In the Class of Second Academic, Section B,

The Medal was awarded to -	-	Francis X. Taylor Enwright
The Premium to - - - -		David H. Fulton
Worthy of Honorable Mention	-	John V. Barrett
		Joseph A. Barden
		James J. Treanor

In the Class of Third Academic, Section A,

The Medal was awarded to -	-	William F. Shields
The Premium to - - - -		Joseph J. Gillan
Worthy of Honorable Mention	-	Joseph G. Weber
		Frederick W. Boehm
		John J. Archdeacon
		James E. Hassett
		William A. Fahey

In the Class of Third Academic, Section B,

The Medal was awarded to - -	John J. Mullane
The Premium to - - - -	Joseph V. Nevins
Worthy of Honorable Mention -	Daniel J. Halloran
	Maurice F. Murphy
	Henry J. Williams

In the Class of Rudiments,

The First Premium was awarded to	Joseph A. Walsh
The Second to - - - -	Bernard A. Downey

In the Class of Geometry, Section A,

The Medal was awarded to - -	William T. Miller
The Premium to - - - -	James W. Driscoll
Worthy of Honorable Mention -	William S. Rooney

In the Class of Geometry, Section B,

The Medal was awarded to - -	John J. Phinn
The Premium to - - - -	Patrick A. Devaney
Worthy of Honorable Mention -	Joseph P. Lyons
	Francis J. Glover
	Edward P. Tivnan

In the Class of Geometry, Section C,

The Medal was awarded to - -	Valentine Greene
The Premium to - - - -	Francis X. Taylor Enwright
Worthy of Honorable Mention -	David H. Fulton
	James H. Condon
	William F. Manning
	Thomas J. Ford
	Francis J. Leavitt

In the Class of Lower Algebra, Section A,

Worthy of Honorable Mention -	William H. Riley
	William J. Whalen
	Aloysius T. Higgins

In the Class of Lower Algebra, Section B,

The Medal was awarded to - -	George E. Scully
The Premium to - - - -	Albert M. Leahy

Worthy of Honorable Mention	-	John J. Mullane
		John P. Carroll
		Thomas C. Gearin
		Hugh J. McElaney
		James J. Treanor
		Michael S. Gibbons
		John C. Madden

In the Class of Lower Algebra, Section C,

Worthy of Honorable Mention	-	Joseph V. Nevins
		Daniel J. Sullivan
		Edward J. Campbell
		Leonidas Hammond
		John J. Fahey
		Joseph D. Maloney
		Anthony A. Hilferty

In the First Class of Arithmetic,

The Medal was awarded to	- -	Maurice F. Murphy
The Premium to	- - - -	Thomas A. Conlin
Worthy of Honorable Mention	-	Joseph L. Chisholm

In the Second Class of Arithmetic,

The First Premium was awarded to		Joseph A. Walsh
The Second to	- - - -	Bernard A. Downey
Worthy of Honorable Mention	-	John J. Sheran

In the Second Class of French, Section A,

The Medal was awarded to	- -	William J. Goode
The Premium to	- - - -	Patrick A. Devaney
Worthy of Honorable Mention	-	James F. Powers
		Francis J. Glover
		Joseph P. Lyons

In the Second Class of French, Section B,

The Medal was awarded to	- -	John J. Phinn
The Premium to	- - - -	William J. Hurley
Worthy of Honorable Mention	-	Timothy J. O'Connor
		John H. Sullivan

In the Third Class of French, Section A,

The Medal was awarded to - -	Francis X. Taylor Enwright
The Premium to - - - -	Joseph F. McDonough
Worthy of Honorable Mention -	Joseph P. Sheanon
	Aloysius T. Higgins

In the Third Class of French, Section B,

The Medal was awarded to - -	David H. Fulton
Worthy of Honorable Mention -	Joseph A. Barden
	John V. Barrett
	George E. Scully
	Michael S. Gibbons
	Matthias J. Gately
	Cornelius V. Collins
	Stephen F. Ryan
	James J. Treanor
	Hugh J. McElaney
	John J. Cummings

In the Third Class of French, Section C,

The Medal was awarded to - -	Edward P. Tivnan
The Premium to - - - -	Valentine Greene
Worthy of Honorable Mention -	Anthony A. Hilferty
	George A. Crimmen
	John A. Ford
	William H. Riley
	Daniel J. Lucey

In the Second Class of German,

The Medal was awarded to - -	Frederic A. Murphy

In the Third Class of German,

The Premium was awarded to -	Joseph F. Wessling

In the Class of Special Classics, Section A,

The Premium was awarded to -	William J. Goode
Worthy of Honorable Mention -	Valentine Greene
	Daniel J. Lucey
	James F. Powers

In the Class of Special Classics, Section B,

The Premium was awarded to	-	Edmund F. Moran
Worthy of Honorable Mention	-	John A. Ford
		Thomas F. Stankard
		Joseph D. Maloney

In the Class of Special English,

The Premium was awarded (*ex aequo*) to	-	Anthony A. Hilferty
		James F. Gaffney
Worthy of Honorable Mention	-	Francis J. Doherty
		William A. Peard